

CURRICULUM VITAE

Paulo A. Graziano, PhD.

CONTACT INFORMATION

Campus Address/Phone

Center for Children and Families
Florida International University
11200 S.W. 8th Street, AHC4 259
Miami, FL 33199

305-348-4007 (Office) E-mail: pgrazian@fiu.edu Website: <http://self-regulationlab.fiu.edu>

EDUCATION

- 2009 **Ph.D., Clinical Psychology** (APA Accredited)
University of North Carolina at Greensboro
- 2008 – 2009 **Clinical Psychology Internship** (APA Accredited)
Child Track
Department of Clinical and Health Psychology &
Department of Psychiatry, Division of Medical Psychology
University of Florida Health Science Center
- 2005 **M.A., Clinical Psychology** (APA Accredited)
University of North Carolina at Greensboro
- 2002 **B.S., Psychology (Major), Sociology (Minor),**
University of Central Florida, Orlando, FL
Summa Cum Laude

ACADEMIC POSITIONS

- 2021-present **Professor**
Clinical Science Program in Child & Adolescent Psychology
Department of Psychology & Center for Children and Families
Florida International University
- 2019-2021 **Associate Director of Clinical Training,**
Clinical Science Program in Child & Adolescent Psychology
Department of Psychology & Center for Children and Families
Florida International University
- 2017-2021 **Associate Professor**
Clinical Science Program in Child & Adolescent Psychology
Department of Psychology & Center for Children and Families
Florida International University
- 2013-2017 **Assistant Professor**
Clinical Science Program in Child & Adolescent Psychology
Department of Psychology & Center for Children and Families
Florida International University
- 2010- 2013 **Institute of Educational Sciences Postdoctoral Fellow in Intervention
Research for Children with Disruptive Behavior Disorders**
Center for Children and Families

Florida International University

2009- 2010

Postdoctoral Fellow in Child Psychology/Pediatrics
 Department of Psychiatry, Division of Medical Psychology
 University of Florida Health Science Center

RESEARCH INTERESTS

Developmental psychopathology. Individual differences in early regulatory processes and their influence on subsequent social-emotional, behavioral, and cognitive development. Parental and environmental factors that may influence or moderate the impact of regulatory processes on adaptive functioning outcomes. Special emphasis on the role of physiological (i.e., RSA suppression) and neurocognitive processes in the development of psychopathology (emphasis on disruptive behavior disorders such as ADHD) as well as co-morbidity issues. Interdisciplinary research and examining self-regulatory processes within the pediatric and health domains such as children who are overweight. Clinical interventions. Develop and examine how evidence-based interventions (e.g., behavioral parent training, summer programs, and pharmacological treatments) affect children's regulatory processes and subsequent adaptive functioning across domains.

GRANTS

FUNDED RESEARCH

Total as PI: \$11,146,597.20

- | | |
|-----------|---|
| 2021-2022 | Children First: Lotus House Prenatal and Early Childhood Development Research Project.
Collins, C (PI)
Role: Consultant
The Children's Trust
Total Award: \$423,076 (renewable for four more years) |
| 2021-2022 | Lotus House Family Strengthening Program for High Special Needs Women and Children Experiencing Homelessness
Collins, C. (PI)
Role: Consultant
Total Award: \$563,856 (renewable for one more year) |
| 2020-2024 | Preventive Intervention for Behavior Problems in Infants from High-Risk Families (R01 HD086052-01)
Bagner, D. (PI); Graziano , Pettit, Bickman (Co-Is)
Role: Co-I
National Institute of Child and Human Development
Total Award: \$3,541,987 |
| 2020-2021 | Examining the role of the COVID-19 crises on family resiliency factors, family health behaviors and mental/physical health outcomes in Latino families with a child with or without ADHD
Coccia, C. (PI); Graziano & Dick (Co-Is)
Role: Co-I
Center for Research on US Latino HIV/AIDS and Drug Abuse (CRUSADA)
Supplemental Pilot Studies Program |

Toward Award: \$50,000

- 2019-2020 Biosignatures of executive function and emotion regulation in young children with ADHD (R01MH112588-02) Administrative Supplement (NIH), **Graziano, P. & Dick, A.** (Co-PIs); Öztekin, I. (Co-I), Finlayson, M. (Co-I). Total Award: \$147,500
- 2019-2023 Early childhood behavioral and neurobiological profiles in the prediction of obesity: The role of self-regulation and the caregiving environment (R01DK119814) **Graziano, P., & Dick, A.** (Co-PIs), Coccia, C., and Coxe, S. (Co-Is) National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) Total Award: \$2,735,305
- 2019-2023 Comprehensive School Readiness Summer Program for Pre-Kindergarteners with Behavioral Challenges. **Graziano, P., & Hart, K.** (Co-PIs) The Children's Trust Total Award: \$2,412,175.20
- 2017-2021 Biosignatures of executive function and emotion regulation in young children with ADHD. (R01MH112588) **Graziano, P.** and Dick, A. S. (Co-PIs), Laird, A., Musser, E., Pelham, W., and Coxe, S. (Co-Is) National Institute of Mental Health (NIMH) Total Award: \$2,626,213
- 2017-2021 Project BLOOM (Lotus Babies and Children Lovingly Cared for-Overtown Miami) Collins, C (PI) Role: Consultant The Children's Trust Total Award: \$1,265,424
- 2017-2021 Lotus House Family Strengthening Program for High Special Needs Women and Children Experiencing Homelessness Collins, C (PI) Role: Consultant The Children's Trust Total Award: \$1,669,149
- 2015-2020 Effectiveness of MI Enhanced Behavior Therapy for Adolescents with ADHD (1R01MH106587) Sibley, M. (PI) Role: Co-I National Institute of Mental Health Total Award: \$1,756,756
- 2017 School Implementation of the Healthy-Lifestyle Parenting Program (HLPP): A pilot study

- Graziano, P.** (PI)
The Children's Trust
Total award: \$49,821
- 2016-2018 Comprehensive School Readiness Summer Treatment Program for Pre-Kindergarteners with Behavior Problems (STP-PreK)
Graziano, P. and Hart, K. (Co-PIs).
The Children's Trust
Total Award: \$562,117
- 2016-2017 Biosignatures of Executive Function and Emotion Regulation in Young Children with ADHD (R56 MH108616)
Graziano, P. and Dick, A. (Co-PIs)
National Institute of Mental Health
Total Award: \$713,466
- 2016-2017 Effect of Parent Emotion-Related Talk on Infant Behavior and Regulation (F31 HD088084-01A1)
Barroso, N. (PI)
Role: Consultant
National Institute of Child and Human Development
Total Award: \$79,040
- 2013-2016 Summer Reading Explorers Program
Hart, K. (PI)
Role: Co-I
The Children's Trust
Total Award: \$1,914,336
- 2012-2016 Development of a Kindergarten Transitional Program for Preschool Students Identified as Being at High-Risk for Behavioral Disorders (R324A120136)
Graziano, P. (PI), Hart, K., Pelham, W. (Co-Is)
Institute of Educational Sciences
Total Award: \$1,500,000
- 2012-2015 Promoting a Successful Transition to Kindergarten: A Summer Readiness Program for Preschoolers Identified as Being at High-Risk for Behavioral Disorders
Graziano, P. (PI)
The Children's Trust
Total Award: \$400,000
- 2011-2012 Biobehavioral predictors and outcomes of child and adolescent obesity (1P20MD002289-01)
Wallace, D. (PI)
Role: Co-I
NIH, National Center on Minority Health and Health Disparities
Total Award: \$95,427

Funded Internal Research Grants

- 2017-2018 Cognitive and Behavioral Predictors of Success at the High School Transition
Sibley, M. (PI)
Role: Co-I
FIU Foundation (sponsored by Chantal D'Adesky Scheinberg, MD)
Total Award: \$50,000
- 2014 Energy expenditure among preschool children with behavior problems
Graziano, P. (PI)
Center for Children and Families (CCF) Intramural Research Award, FIU
Total Award: \$4,000
- 2009 Self-Regulation and Executive Functioning in Pediatric Obesity
Graziano, P. (PI)
Center for Pediatric Psychology and Family Studies, University of Florida
Total Award: \$1,000

PROPOSALS SUBMITTED BUT NOT FUNDED

Under Review Grants

- 2022-2027 Biosignatures of executive function and emotion regulation in young children with ADHD (R01MH112588-renewal)
Role: **Graziano, P.**, & Dick, A.. (Co-PIs)
National Institute of Mental Health
Requested funds: \$3,660,270.00

Unfunded Research Grants

- 2022-2023 Effects of stimulant medication on brain development in children with ADHD
Role: **Graziano, P.** & Dick, A. (Co-PIs)
National Institute of Mental Health
Requested funds: \$396,297.00
- 2022-2027 Closing the school readiness achievement gap amongst children experiencing homelessness: The READ to ME study.
Role: **Graziano, P.**, & Spiegel, J. (Co-PIs)
Institute of Educational Sciences
Requested funds: \$3,797,333.00
- 2022-2025 Does adding brief CBT to Parent-Child Interaction Therapy (PCIT) improve child level behavioral and emotional outcomes? Examination of a sequencing trials in preschoolers with ADHD (R34; priority score of 56)
Role: **Graziano, P.**, & Spiegel, J. (Co-PIs)
National Institute of Mental Health
Requested funds: \$663,750.00
- 2021-2023 Community-Based Treatment for Adolescents with ADHD: Characterizing Usual Care (R21).

Sibley, M. (PI)
Role: Co-I
National Institute of Mental Health
Requested funds: \$275,000.

- 2020-2025 Towards a mechanistic and theory-driven computational approach that integrates cognitive and neural predictors for advancing clinical diagnosis and classification of ADHD.
Öztekin, I. (PI).
Role: Co-I
DP2 Director's New Innovator Program (NIH)
Requested funds: \$1,500,000
- 2020-2021 Beginning STEM Teachers' Emotion Regulation in the Context of Burnout
Prikhidko (PI)
Role: Co-I
Spencer Foundation
Requested funds: \$50,000
- 2020-2025 Disentangling working memory deficits in children with ADHD at the cognitive and neural levels (R01).
Öztekin, I. (PI)
Role: Co-I
National Institute of Mental Health
Requested funds: \$2,151,670
- 2020-2022 Leveraging the ABCD and AHEAD studies to define bio-signatures of ADHD in pre-K and elementary school children (R21).
Öztekin, I. (PI)
Role: Co-I
National Institute of Mental Health
Requested funds: \$405,625
- 2018-2019 Examining Parental Emotion Regulation Among Children with and without ADHD: A Multimodal Approach
Garcia, A. (PI)
Role: Primary Mentor
National Institute of Mental Health
Requested funds: \$41,427
- 2018-2022 Preventive Intervention for Behavior Problems in Infants from High-Risk Families (R01 HD086052-01)
Bagner, D. (PI)
Role: Co-I
National Institute of Child and Human Development
Requested funds: \$3,541,987
- 2018-2019 Promoting Academic Autonomy in Middle and High School Students with ADHD: Defining Appropriate Parental Academic Involvement (R324A180013; unscored)

- Sibley, M. (PI)
Role: Co-I
Institute of Educational Sciences
Requested funds: \$564,288
- 2017-2020 Relative Age Intervention Supporting Early Learners (RAISE): Development of Supports and Curricula
Fabiano, G. (PI)
Role: Consultant
Institute of Educational Sciences
Requested funds: \$1,394,686
- 2017-2019 An Evidence-Based Parent-Child Relational Intervention for the Prevention of Abuse and Neglect Among At-Risk Families (R21HD091708-0)
Villodas, M. (PI)
Role: Co-I
National Institute of Child and Human Development
Requested funds: \$398,749
- 2017-2018 Self-regulation as a Transdiagnostic Predictor of Treatment Response for Preschoolers with ASD and ADHD (R36120585556)
Ros, R. (PI)
Role: Primary Mentor
National Institute of Mental Health
Requested funds: \$78,005.00
- 2016-2017 FIU's Healthy-Lifestyle Intervention Program (HIP) for Young Children
Graziano, P. (PI)
Ware Foundation Grant
Requested funds: \$50,000
- 2016-2019 Project ENGAGE: Enhancing Niños' Grades, Attention, and Growth in Escuela (R324A160196; submitted 3 times)
Graziano, P. (PI) (PI): Pelham, W., Hart, K., Bagner, D., Bleiker, C., Cramer, E., and Williams, D (Co-Is)
Institute of Educational Sciences
Requested funds: \$1,500,000
- 2016-2017 FIU's Healthy-Lifestyle Intervention Program (HIP) for Young Children
Graziano, P. (PI)
Humana Foundation Grant
Requested funds: \$82,000
- 2016-2019 Healthy-Lifestyle Intervention Program (HIP) for Young Children
Graziano, P. (PI)
The Children's Trust
Requested funds: \$459,465
- 2015-2018 Home-based Parent-Child Interaction Therapy for High-Risk Families
Villodas, M. T. (PI)

Role: Co-I
 The Children's Trust
 Requested funds: \$543,531

- 2015-2017 Healthy-Lifestyle Intervention Program (HIP) for Young Children
 R21DK102805-01A1 (submitted 2 times; Priority score of 53)
 National Institute of Diabetes and Digestive and Kidney Disorders (NIDDK)
Graziano, P and Lim, C. (Co-PIs); Janicke, D. (Co-I).
 Requested funds: \$414,084.00
- 2014-2017 An Intensive Parent-Child Relational Intervention for Families at Risk for Abuse
 and Neglect (R15HD082720; Priority score of 37)
 Villodas, M. T. (PI)
 Role: Co-I
 National Institute of Child Health and Human Development
 Requested funds: \$430,353
- 2014-2017 Addressing Pediatric Obesity among Hispanic Families: A Randomized-Control
 Trial
Graziano, P. (PI)
 Thrasher Research Fund
 Requested funds: \$401,250
- 2014-2016 An Early Childhood Obesity Intervention Targeting Parenting and Self-Regulation
 (R21HD079792)
Graziano, P. and Bagner, D. (Co-PIs)
 National Institute of Child Health and Human Development
 Requested funds: \$388,307
- 2013-2014 Feasibility of Providing Intensive Parent-Child Interaction Therapy (I-PCIT)
Graziano, P. (PI)
 American Psychological Foundation
 Requested funds: \$20,000
- 2012-2014 Novel Family-Based Obesity Intervention for Hispanic Youth with Behavior
 Problems (R21HD072348; score of 26, 16th percentile)
Graziano, P. and Bagner, D. (Co-PIs); Waxmonsky (Co-I).
 National Institute of Child and Human Development
 Requested funds: \$374,683
- 2012-2017 Biopsychosocial contributors to childhood obesity
Graziano, P (PI Florida Site); Calkins, S. (PI North Carolina Site)
 National Institute of Child and Human Development
 Requested funds: \$1,464,277

HONORS/AWARDS

2019 Top Scholar for Substantial Research Funding
 Florida International University

- 2018 College of Arts, Science, and Education Award for Research
Florida International University
- 2017 College of Arts, Science, and Education Award for Research
Florida International University
- 2017 Top Scholar for Substantial Research Funding
Florida International University
- 2014 Intramural Research Award, \$4,000
Center for Children and Families, Florida International University
- 2009 Nominated by Psychology Department for University's Dissertation Award
(University's top dissertation of the year)
University of North Carolina at Greensboro
- 2005 Outstanding Thesis/Master's Production Award, \$500
(University's top master's thesis of the year)
University of North Carolina at Greensboro
- 2004 Charles Hayes Fellowship (merit based fellowship), \$14,000
University of North Carolina at Greensboro
- 2003-2006 Graduate Student Association Travel Award, \$1,500/year
University of North Carolina at Greensboro
- 2002 Founders' Scholar Award
(overall GPA within the top 1% of undergraduates)
University of Central Florida
- 2002 Psi Chi National Honor Society in Psychology

PUBLISHED MANUSCRIPTS

Summary Referred Publications:

92 peer-reviewed journal articles (31 first author; 20 additional papers led by one of my trainees) 4,545 total citations; h-index = 30, i10-index = 51 (google scholar count on 1/20/2021)
[Note: * indicates author was student or trainee under my supervision];
Journal rankings provided for SCImago (SJR indicator).

1. Coccia, C., Lovan, P., Macchi, A., *Coto, J., Dick, A., & **Graziano, P.** (in press). How much and what: Using a buffet to determine self-regulation of food intake among young school-age children. *Physiology & Behavior*.
2. *Hare, M., Dick, A., & **Graziano, P.** (2022). Adverse childhood experiences predict neural density differences in young children with and without Attention-Deficit/Hyperactivity Disorder. *Developmental Psychobiology*, 64(1), e22234.

3. *Ros-DeMarize, R., *Garcia, A., & **Graziano, P. A.** (2022). The Impact of Parental ADHD Symptoms on Parenting Practices and Stress After Behavioral Intervention: Comparisons across Co-occurring Presentations. *Journal of Child and Family Studies*, 1-11.
4. **Graziano, P.**, Garic, D., & Dick, A. (2022). White matter connectivity of uncinate fasciculus and inferior fronto-occipital fasciculus: A possible early biomarker for callous-unemotional behaviors in young children with ADHD. *Journal of Child Psychology & Psychiatry*, 63 (1), 19-33.
5. Silverman, M. R., Bennett, R., Feuerstahler, L., Stadterman, J., Dick, A. S., **Graziano, P.**, & Roy, A. K. (2022). Measuring Emotion Dysregulation in Children With Attention-Deficit/Hyperactivity Disorder: Revisiting the Factor Structure of the Emotion Regulation Checklist. *Behavior Therapy*, 53(2), 196-207.
6. Sibley, M.H., Ortiz, M., Rios-Davis, A., Zulauf-McCurdy, C., **Graziano, P.A.**, & Bickman, L. (2022). Stakeholder-Generated Implementation Strategies to Promote Evidence-Based ADHD Treatment in Community Mental Health. *Administration and Policy in Mental Health and Mental Health Services Research*, 49(1), 44-58.
7. *Garic, D., Yeh, F. C., **Graziano, P.**, & Dick, A. S. (2021). In vivo restricted diffusion imaging (RDI) is sensitive to differences in axonal density in typical children and adults. *Brain Structure and Function*, 226(8), 2689-2705.
8. *Coto, J., & **Graziano, P.** (2021). Targeting pediatric obesity via a healthy-lifestyle summer camp intervention: How necessary is a parenting component? *Childhood Obesity*.
9. Öztekin, I., Finlayson, M. A., **Graziano, P. A.**, & Dick, A. S. (2021). Is there any incremental benefit to conducting neuroimaging and neurocognitive assessments in the diagnosis of ADHD in young children? A machine learning investigation. *Developmental cognitive neuroscience*, 49, 100966. <https://doi.org/10.1016/j.dcn.2021.100966>
10. *Tobia, V., Landis, T., & **Graziano, P.** (2021). Examining Temporal Cognition in Preschoolers With Attention Deficit Hyperactivity Disorder: Insights From Parent–Child Interactions. *Journal of Child and Family Studies*, 30(9), 2315-2327.
11. Sibley, M.H., **Graziano, P.**, Coxe, S.J., Bickman, L., & Martin, P. (2021). Effectiveness of motivational interviewing-enhanced behavior therapy for adolescents with ADHD: A randomized community-based trial. *Journal of the American Academy of Child and Adolescent Psychiatry*, 60 (6), 745-756.
Impact Factor: 6.39
Google Scholar Citation Count: 1
Journal Rank SJR: 12th out of 545th (Psychiatry & Mental Health), 30th out of 1303 (Psychology)
12. Sibley, M., Bickman, L., Coxe, S., **Graziano, P.**, & Martin, P. (2021) Community implementation of MI-Enhanced behavior therapy for adolescent ADHD: Linking fidelity to effectiveness. *Behavior Therapy*, 52 (4), 847-860.
Impact Factor: 3.243
Google Scholar Citation Count: 0
Journal Rank SJR: 136th out of 1,201(Psychology), 25th out of 273 (Clinical Psychology)

13. Sibley, M. H., Ortiz, M., Gaias, L. M., Reyes, R., Joshi, M., Alexander, D., & **Graziano, P.** (2021). Top Problems of Adolescents and Young Adults with ADHD during the COVID-19 Pandemic. *Journal of Psychiatric Research, 136*, 190-197.
Impact Factor: 3.75
Google Scholar Citation Count: 0
Journal Rank SJR: 9th out of 41 (Biological Psychiatry)

14. Gregg, D., Hart, K., Vaquerano, S., Walker-Angle, S., Suarez, M., & **Graziano, P.** (2021). Multidisciplinary early intervention for preschoolers with externalizing behavior problems and language impairment. *Journal of Psychopathology and Behavioral Assessment*, 1-12.
Impact Factor: 1.976
Google Scholar Citation Count: 0
Journal Rank SJR: 267th out of 1,201 (Psychology), 53rd out of 273 (Clinical Psychology)

15. *Hare, M., *Garcia, A., Hart, K., & **Graziano, P.** (2021). Intervention response among preschoolers with ADHD: The role of emotion understanding. *Journal of School Psychology, 84*, 19-31.
Impact Factor: 3.076
Google Scholar Citation Count: 0
Journal Rank SJR: 119nd out of 1,201 (Psychology),
37th out of 305 (Developmental and Educational Psychology)

16. Poznanski, B., **Graziano, P.** & Hart, K. C. (2021). What do preschool teachers know about attention deficit hyperactivity disorder (ADHD) and does it impact ratings of child impairment? *School Mental Health, 13*, 114-128.
Impact Factor: 3.007
Google Scholar Citation Count: 0
Journal Rank SJR: 188th out of 1401 (Education)

17. *Hare, M., & **Graziano, P.** (2020). Cost-effectiveness of parent-child interaction therapy: Examining standard, intensive and group formats. *Administration and Policy in Mental Health and Mental Health Services Research*, 1-15.
Impact Factor: 3.828
Google Scholar Citation Count: 2
Journal Rank SJR: 19th out of 257 (Health Policy).

18. *Hare, M., & **Graziano, P.** (2020). Treatment response among preschoolers with disruptive behavior disorders: The role of temperament and parenting. *Journal of Clinical Child and Adolescent Psychology, 1-16*.
Impact Factor: 4.356
Google Scholar Citation Count: 0
Journal Rank SJR: 64th out of 1,201 (Psychology), 12th out of 273 (Clinical Psychology)

19. **Graziano, P.** & *Hare, M., & *Ros-Demarize, R. (2020). Condensing Parent Training: A randomized trial comparing the efficacy of a briefer more intensive version of Parent-Child Interaction Therapy (I-PCIT). *Journal of Consulting and Clinical Psychology, 88*, 669-679.
Impact Factor: 5.771
Google Scholar Citation Count: 4
Journal Rank SJR: 54th out of 1,201 (Psychology), 10th out of 273 (Clinical Psychology)

20. Sibley, M.H., **Graziano, P.**, Bickman, L., Coxe, S.J., Martin, P., Rodriguez, L.M., Fallah, N., & Ortiz, M. (2020). Implementing Parent-Teen Motivational Interviewing + Behavior Therapy for ADHD in Community Mental Health. *Prevention Science*, 1-11.
Impact Factor: 2.851
Google Scholar Citation Count: 7
Journal Rank SJR: 24th out of 162 (Public, Environmental, & Occupational Health)

21. *Landis, T., *Garcia, A., Hart, K., & **Graziano, P.** (2020). Differentiating Symptoms of ADHD in Preschoolers: The Role of Emotion Regulation and Executive Function. *Journal of Attention Disorders*. doi: 10.1177/1087054719896858
Impact Factor: 3.656
Google Scholar Citation Count: 7
Journal Rank SJR: 28 out 273 (Clinical Psychology), 160 out of 1201 (Psychology)

22. *Ros-Demarize, R., & **Graziano, P.** (2020). Initial Feasibility and Efficacy of the Summer Treatment Program (STP-PreK) for Preschoolers with Autism Spectrum Disorder and Co-morbid Externalizing Behavior Problems. *Journal of Early Intervention*. doi: 1053815120917452.
Impact Factor: 2.165
Google Scholar Citation Count: 0
Journal Rank SJR: 436^h out of 1,201 (Psychology)

23. Sibley, M.H., Ortiz, M., **Graziano, P.**, Dick, A., & Estrada, E. (2020). Metacognitive and Motivation Deficits, Exposure to Trauma, and High Parental Demands Characterize Adolescents with Late-Onset ADHD. *European Child and Adolescent Psychiatry*, 29, 537-548.
Impact Factor: 3.74
Google Scholar Citation Count: 0
Journal Rank SJR: 147th out of 1,201(Psychology), 64th out of 530 (Psychiatry & Mental Health)

24. **Graziano, P.**, *Garcia, A., & *Landis, T. (2020). To fidget or not to fidget, that is the question: A systematic classroom evaluation of fidget spinners among young children with ADHD. *Journal of Attention Disorders*, 24, 163-171.
Impact Factor: 3.656
Google Scholar Citation Count: 11
Journal Rank SJR: 28 out 273 (Clinical Psychology) 160 out of 1201 (Psychology)

25. **Graziano, P.**, *Landis, T., *Maharaj, A., *Ros-Demarize, R., Hart, K., & *Garcia, A. (2019). Differentiating Preschool Children with Conduct Problems and Callous-Unemotional Behaviors Through Emotion Regulation and Executive Functioning. *Journal of Clinical Child and Adolescent Psychology*, 1-13.
Impact Factor: 4.356
Google Scholar Citation Count: 2
Journal Rank SJR: 64th out of 1,201 (Psychology), 12th out of 273 (Clinical Psychology)

26. Sibley, M.H., **Graziano, P.**, Ortiz, M., Rodriguez, L.M., & Coxe, S.J. Academic Impairment among High School Students with ADHD: The Role of Motivation and Goal-Directed Executive Functions (2019). *Journal of School Psychology*, 77, 67-76.
Impact Factor: 3.076
Google Scholar Citation Count: 0
Journal Rank SJR: 119nd out of 1,201 (Psychology),
37th out of 305 (Developmental and Educational Psychology)

27. *Ros, R., & **Graziano, P.** (2019). Group PCIT for Preschoolers with Autism Spectrum Disorder and Externalizing Behavior Problems. *Journal of Child and Family Studies*, 28, 1294-1303.
Impact Factor: 1.556
Google Scholar Citation Count: 4
Journal Rank SJR: 340th out of 1,201(Psychology),
101st out of 309 (Developmental and Educational Psychology)

28. *Landis, T., Hart, K., & **Graziano, P.** (2019). Targeting Self-Regulation and Academic Functioning Among Preschoolers with Behavior Problems: Are There Incremental Benefits to Including Cognitive Training as Part of a Classroom Curriculum? *Child Neuropsychology*, 25, 688-704.
Impact Factor: 2.577
Google Scholar Citation Count: 2
Journal Rank SJR: 212th out of 1,201 (Psychology)
62nd out of 309 (Developmental and Educational Psychology)

29. Garic, D., Broce, I., **Graziano, P.**, Mattfeld, A., & Dick, A. (2019). Laterality of the frontal aslant tract (FAT) explains externalizing behaviors through its association with executive function. *Developmental Science*, 22, e12744.
Impact Factor: 4.096
Google Scholar Citation Count: 8
Journal Rank SJR: 52nd out of 1,201 (Psychology)
12th out of 309 (Developmental and Educational Psychology)

30. Ramos, E. E., Suarez, M., Hart, K. C., & **Graziano, P. A.** (2019). Syntactic and semantic abilities of bilingual versus monolingual preschoolers with Language Impairment and ADHD. *International Journal of Language & Linguistics*, 6, 1-8.
Impact Factor: N/A
Google Scholar Citation Count: 0

31. *Ros, R., & **Graziano, P.** (2019). Transdiagnostic Examination of Self-Regulation: Comparisons across Preschoolers with ASD, ADHD, and Typically Developing Children. *Journal of Clinical Child and Adolescent Psychology*.
Impact Factor: 4.356
Google Scholar Citation Count: 0
Journal Rank SJR: 64th out of 1,201 (Psychology), 12th out of 273 (Clinical Psychology)

32. Guzick, A., Cooke, D., McNamara, J., Reid, A., **Graziano, P.**, Lewin, A., et al. (2019). Parents' perceptions of internalizing and externalizing features in childhood OCD. *Child Psychiatry and Human Development*, 50, 692-701.
Impact Factor: 2.433
Google Scholar Citation Count: 1
Journal Rank SJR: 294th out of 1,201(Psychology),
132nd out of 530 (Psychiatry & Mental Health)

33. Dick, A., Garic, D., **Graziano, P.**, & Tremblay, P. (2019). The frontal aslant tract (FAT) and its role in speech, language, and executive function. *Cortex*, 111, 148-163.
Impact Factor: 4.275
Google Scholar Citation Count: 35

Journal Rank SJR: 66th out of 1,201(Psychology),
30th out of 305 (Developmental and Educational Psychology)

34. *Coto, J., Pulgaron, E.R., **Graziano, P.**, Bagner, D.M., Villa, M., & Delamater A.D. (2019). Parents as Role Models: Associations Between Parent and Young Children’s Weight, Dietary Intake, and Physical Activity in a Minority Sample. *Maternal and Child Health Journal*, 23, 943-950.
Impact Factor: 1.736
Google Scholar Citation Count: 6
Journal Rank SJR: 94th out of 530 (Public Health, Environmental, and Occupational Health)

35. Hart, K., *Maharaj, A., & **Graziano, P.** (2019). Does dose of early intervention matter for pre-school children with EBP in the transition to kindergarten? Results from a randomized trial. *Journal of School Psychology*, 72, 112-133.
Impact Factor: 3.076
Google Scholar Citation Count: 4
Journal Rank SJR: 119nd out of 1,201 (Psychology),
37th out of 305 (Developmental and Educational Psychology)

36. *Coto, J., *Garcia, A., Hart, K., & **Graziano, P.** (2018). The associations between disruptive behavior problems, parenting factors, and sleep problems among young children. *Journal of Developmental and Behavioral Pediatrics*, 39 (8), 610-620.
Impact Factor: 2.256
Google Scholar Citation Count: 5
Journal Rank SJR: 311th out of 1,201 (Psychology)

37. *Garcia, A., **Graziano, P.**, & Hart, K (2018). Response to Time-out Among Preschoolers with Disruptive Behavior Problems: The Role of Callous-Unemotional Traits. *Child Psychiatry and Human Development*, 49, 699-708.
Impact Factor: 2.433
Google Scholar Citation Count: 6
Journal Rank SJR: 294th out of 1,201(Psychology),
132nd out of 530 (Psychiatry & Mental Health)

38. *Ros, R., **Graziano, P.**, & Hart. K. (2018). Treatment response among preschoolers with EBP: The role of social functioning. *Journal of Psychopathology and Behavioral Assessment*, 40, 514-527.
Impact Factor: 1.976
Google Scholar Citation Count: 1
Journal Rank SJR: 267th out of 1,201 (Psychology), 53rd out of 273 (Clinical Psychology)

39. **Graziano, P.**, *Ros, R., Hart, K., & Slavec, J. (2018). Summer Treatment Program for Preschoolers with Externalizing Behavior Problems: An Examination of Parenting Outcomes. *Journal of Abnormal Child Psychology*, 46, 1253-1265.
Impact Factor: 3.406
Google Scholar Citation Count: 8
Journal Rank SJR: 91st out of 1,201 (Psychology),
28th out of 305 (Developmental and Educational Psychology)

40. *Ros, R., *Gregg, D., Hart, K., & **Graziano, P.** (2018). The association between self-regulation and Autism Spectrum Disorder symptoms in preschoolers with externalizing behavior problems. *Journal of Psychopathology and Behavioral Assessment*, 40 (4), 714-724.
Impact Factor: 1.976
Google Scholar Citation Count: 2
Journal Rank SJR: 267th out of 1,201 (Psychology), 53rd out of 273 (Clinical Psychology)

41. *Garcia, A., *Ros, R., Hart, K., & **Graziano, P.** (2018). Comparing Working Memory in Bilingual and Monolingual Hispanic/Latino Preschoolers with Disruptive Behavior Disorders. *Journal of Experimental Child Psychology*, 166, 535-548.
Impact Factor: 2.98
Google Scholar Citation Count: 4
Journal Rank SJR: 94th out of 1,201(Psychology)

42. *Ros, R., & **Graziano, P.** (2018). Social functioning in children with or at risk for attention deficit/hyperactivity disorder: A meta-analytic review. *Journal of Clinical Child and Adolescent Psychology*, 47, 213-235.
Impact Factor: 4.356
Google Scholar Citation Count: 47
Journal Rank SJR: 64th out of 1,201 (Psychology), 12th out of 273 (Clinical Psychology)

43. Hart, K., *Ros, R., Gonzalez, V., & **Graziano, P.** (2018). Parent Perceptions of Medication Treatment for Preschool Children with ADHD. *Child Psychiatry and Human Development*, 49, 155-162.
Impact Factor: 2.433
Google Scholar Citation Count: 11
Journal Rank SJR: 294th out of 1,201(Psychology),
132nd out of 530 (Psychiatry & Mental Health)

44. Barroso, N., Mendez, L., **Graziano, P.**, & Bagner, D. (2018). Parenting stress through the lens of different clinical groups: a systematic review and meta-analysis. *Journal of Clinical Child and Adolescent Psychology*, 46, 449-461.
Impact Factor: 4.356
Google Scholar Citation Count: 81
Journal Rank SJR: 64th out of 1,201 (Psychology), 12th out of 273 (Clinical Psychology)

45. **Graziano, P.**, *Garcia, A., & Lim, C. (2017). Summer Healthy-Lifestyle Intervention Program (HIP) for young children who are overweight: Results from a nonrandomized pilot trial. *Journal of Developmental and Behavioral Pediatrics*, 38, 723-727.
Impact Factor: 2.256
Google Scholar Citation Count: 3
Journal Rank SJR: 311th out of 1,201 (Psychology)

46. *Ros, R., **Graziano, P.**, & Hart, K. (2017) Parental homework completion and treatment knowledge during group parent-child interaction therapy. *Journal of Early Intervention*, 39, 299-320.
Impact Factor: 2.165
Google Scholar Citation Count: 5
Journal Rank SJR: 436th out of 1,201 (Psychology)

47. Ramos, E., Walker, S., Hart, K., & **Graziano, P.** (2017). Spontaneous Language Use by Parents and their Preschool Children at Risk for ADHD with or without LI. *International Journal of Communication Sciences and Disorders*, 1, 22-29.
Impact Factor: N/A
Google Scholar Citation Count: 0
48. Blizzard, A., Barroso, N., Ramos, F., **Graziano, P.**, & Bagner, D (2017). Behavioral parent training in infancy: What about the parent-infant relationship? *Journal of Clinical Child and Adolescent Psychology*.
Impact Factor: 4.356
Google Scholar Citation Count: 18
Journal Rank SJR: 64th out of 1,201 (Psychology), 12th out of 273 (Clinical Psychology)
49. **Graziano, P.**, Fabiano, G., Willoughby, M., Waschbusch, D., Morris, K., Schatz, N., et al (2017). Callous-unemotional traits among adolescents with attention-deficit/hyperactivity disorder (ADHD): Associations with parenting. *Child Psychiatry and Human Development*, 48, 18-31.
Impact Factor: 2.433
Google Scholar Citation Count: 9
Journal Rank SJR: 294th out of 1,201(Psychology),
132nd out of 530 (Psychiatry & Mental Health)
50. **Graziano, P.**, & *Garcia, A. (2016). Attention-Deficit Hyperactivity Disorder and Children's Emotion Dysregulation: A meta-analysis. *Clinical Psychology Review*, 46, 106-123.
Impact Factor: 9.904
Google Scholar Citation Count: 132
Journal Rank SJR: 2nd out of 273 (Clinical Psychology) 12th out of 1,201 (Psychology)
51. Barroso, N., Hungerford, G., Garcia, D., **Graziano, P.**, & Bagner, D. (2016). Psychometric properties of the parenting stress index-short form (PSI-SF) in a high-risk sample of mothers and their infants. *Psychological Assessment*, 28, 1331-1335.
Impact Factor: 4.22
Google Scholar Citation Count: 63
Journal Rank SJR: 83rd out of 1,201 (Psychology), 15th out of 273 (Clinical Psychology)
52. **Graziano, P.**, & Hart, K. (2016). Beyond Behavioral Modification: Benefits of Socio-emotional/Self-regulation Training for Preschoolers with Behavior Problems. *Journal of School Psychology*, 58, 91-111.
Impact Factor: 3.076
Google Scholar Citation Count: 49
Journal Rank SJR: 119nd out of 1,201 (Psychology),
37th out of 305 (Developmental and Educational Psychology)
53. Sibley, M., **Graziano, P.**, Kuriyan, A., Coxe, S., Pelham, W., Rodriguez, L., et al. (2016). Parent-teen behavior therapy + motivational interviewing for adolescents with ADHD. *Journal of Consulting and Clinical Psychology*, 84, 699-712.
Impact Factor: 5.771
Google Scholar Citation Count: 73
Journal Rank SJR: 54th out of 1,201 (Psychology), 10th out of 273 (Clinical Psychology)

54. Hart, K., **Graziano, P.**, Kent, K., Kuriyan, A., *Garcia, A., Rodriguez, M. & Pelham, W. (2016). Early Intervention for Children with Behavior Problems in Summer Settings: Results from a Pilot Evaluation in Head Start Preschools. *Journal of Early Intervention*, 38, 92-117.
Impact Factor: 2.165
Google Scholar Citation Count: 12
Journal Rank SJR: 436^h out of 1,201 (Psychology)

55. *Ros, R., Hernandez, J., **Graziano, P.**, & Bagner, D. (2016). Parenting training for children with or at-risk for developmental delays: The role of parental homework completion. *Behavior Therapy*, 47, 1-13.
Impact Factor: 3.243
Google Scholar Citation Count: 41
Journal Rank SJR: 136th out of 1,201(Psychology), 25th out of 273 (Clinical Psychology)

56. **Graziano, P.**, *Ros, R., Haas, S., Hart, K., *Slavec, J., Waschbusch, D, & *Garcia, A (2016). Assessing Callous-Unemotional Traits in Preschool Children with Disruptive Behavior Problems Using Peer Reports. *Journal of Clinical Child and Adolescent Psychology*, 45, 201-214.
Impact Factor: 4.356
Google Scholar Citation Count: 19
Journal Rank SJR: 64th out of 1,201 (Psychology), 12th out of 273 (Clinical Psychology)

57. Ross, J., **Graziano, P.**, Pacheco-Colon, I., Coxe, S., & Gonzalez, R. (2016). Decision-making does not moderate the association between cannabis use and body mass index among adolescent cannabis users. *Journal of the International Neuropsychological Society*, 22, 944-949.
Impact Factor: 3.098
Google Scholar Citation Count: 13
Journal Rank SJR: 107th out of 545 (Psychiatry and Mental Health)

58. **Graziano, P.**, *Garb, L. R., *Ros, R., Hart, K., & Garcia, A. (2016). Executive Functioning and School Readiness Among Preschoolers With Externalizing Problems: The Moderating Role of the Student–Teacher Relationship. *Early Education and Development*, 27(5), 573-589.
Impact Factor: 1.539
Google Scholar Citation Count: 25
Journal Rank SJR: 314th out of 1,201 (Psychology),
94th out of 305 (Developmental and Educational Psychology)

59. **Graziano, P.** (2015). How well do preschoolers identify healthy foods? Development and preliminary validation of the Dietary Interview Assessing Nutritional Awareness (DIANA). *Appetite*, 92, 110-117.
Impact Factor: 3.501
Google Scholar Citation Count: 3
Journal Rank SJR: 172nd out of 1,201(Psychology), 19th out of 124 (Nutrition and Dietetics)

60. **Graziano, P.**, *Slavec, J., *Ros, R., *Garb, L., Hart, K., & *Garcia, A. (2015). Self-regulation assessment among preschoolers with externalizing problems. *Psychological Assessment*, 27, 1337-1348.
Impact Factor: 4.22
Google Scholar Citation Count: 36
Journal Rank SJR: 83rd out of 1,201 (Psychology), 15th out of 273 (Clinical Psychology)

61. Waschbusch, D., **Graziano, P.**, Willoughby, M., & Pelham, W. (2015). Classroom rule violations in elementary school students with callous-unemotional traits. *Journal of Emotional and Behavioral Disorders*, 23, 180-192.
Impact Factor: 1.775
Google Scholar Citation Count: 17
Journal Rank SJR: 468th out of 1,201 (Psychology), 92nd out of 273 (Clinical Psychology)
62. **Graziano, P.**, *Reid, A.M., McNamara, J.P.H., & Geffken, G. (2015). ADHD symptomatology and risky health behaviors in college: The mediating role of sensation seeking and effortful control. *Journal of Attention Disorders*, 19, 179-190.
Impact Factor: 3.656
Google Scholar Citation Count: 46
Journal Rank SJR: 28 out 273 (Clinical Psychology), 160 out of 1201 (Psychology)
63. **Graziano, P.**, Bagner, D., Slavec, J., Rodriguez, G., Kent, K., Babinski, D., et al. (2015). Feasibility of providing intensive parent-child interaction therapy (I-PCIT): Results from an open trial. *Journal of Psychopathology and Behavioral Assessment*, 37, 38-49.
Impact Factor: 1.976
Google Scholar Citation Count: 35
Journal Rank SJR: 267th out of 1,201 (Psychology), 53rd out of 273 (Clinical Psychology)
64. *Reid, A., **Graziano, P.**, Balkhi, A., McNamara, J., Cottler, L., Meneses, E., & Geffken, G. (2015). Frequent nonprescription stimulant use and risky behaviors in college students: The role of effortful control. *Journal of American College Health*, 63, 23-30
Impact Factor: 1.455
Google Scholar Citation Count: 14
Journal Rank SJR: 94th out of 530 (Public Health, Environmental, and Occupational Health)
65. *Reid, A. M., **Graziano, P.**, McNamara, J. P. H., Paneto, A., Geffken, G. R. (2015). Functional Impairment Differences among Youth with ADHD: The Role of Comorbid Anxiety and Mood Disorders. *Journal of Nature and Science*, 1(1), e31.
Impact Factor: 2.37
Google Scholar Citation Count: 4
66. **Graziano, P.**, *Slavec, J., Hart, K., *Garcia, A., & Pelham, W. (2014). Improving school readiness in preschoolers with behavior problems: Results from a summer treatment program. *Journal of Psychopathology and Behavioral Assessment*, 36(4), 555-569.
Impact Factor: 1.976
Google Scholar Citation Count: 57
Journal Rank SJR: 267th out of 1,201 (Psychology), 53rd out of 273 (Clinical Psychology)
67. McNamara, J., *Reid, A., Balkhi, A., Bussing, R., Storch, E., Murphy, T., **Graziano, P.**, et al. (2014). Self-regulation and other executive functions relationship to pediatric OCD severity and treatment outcome. *Journal of Psychopathology and Behavioral Assessment*, 36, 432-442.
Impact Factor: 1.976
Google Scholar Citation Count: 21
Journal Rank SJR: 267th out of 1,201 (Psychology), 53rd out of 273 (Clinical Psychology)

68. Rodriguez, G., Bagner, D., & **Graziano, P.** (2014). Parent Training for Children Born Premature: A Pilot Study Examining the Moderating Role of Emotion Regulation. *Child Psychiatry and Human Development*, 45, 143-152
Impact Factor: 2.433
Google Scholar Citation Count: 20
Journal Rank SJR: 294th out of 1,201(Psychology),
132nd out of 530 (Psychiatry & Mental Health)
69. Sibley, M.H., Pelham, W.E., Derefinko, K.D., Kuriyan, A.B., Sanchez, F., & **Graziano, P.A.** (2013). A Pilot Trial of Supporting Teens' Academic Needs Daily (STAND): A parent-adolescent collaborative intervention for ADHD. *Journal of Psychopathology and Behavioral Assessment*, 35,436-449.
Impact Factor: 1.976
Google Scholar Citation Count: 61
Journal Rank SJR: 267th out of 1,201 (Psychology), 53rd out of 273 (Clinical Psychology)
70. **Graziano, P.**, & Derefinko, K. (2013). Cardiac vagal regulation and children's adaptive functioning outcomes: A meta-analysis. *Biological Psychology*, 94, 22-37.
Impact Factor: 2.627
Google Scholar Citation Count: 290
Journal Rank SJR: 164th out of 1,201 (Psychology)
71. **Graziano, P.**, Kelleher, R., Calkins, S., Keane, S., & O'Brien, M. (2013). Predicting weight outcomes in preadolescence: The role of toddlers' self-regulation skills and the temperament dimension of pleasure. *International Journal of Obesity*, 37, 937-942
Impact Factor: 5.544
Google Scholar Citation Count: 67
Journal Rank SJR: 4th out of 115 (Nutrition and Dietetics) 239th out of 6,538 (Medicine)
72. Bagner, D., & **Graziano, P.** (2013). Barriers to success in parent training: The role of cumulative risk. *Behavior Modification*, 37, 356-377.
Impact Factor: 2.263
Google Scholar Citation Count: 46
Journal Rank SJR: 373rd out of 1,201 (Psychology), 69th out of 273 (Clinical Psychology)
73. **Graziano, P.**, McNamara, J., Geffken, G., & *Reid, A. (2013). Differentiating co-occurring behavior problems in children with ADHD: Patterns of emotional reactivity and executive functioning. *Journal of Attention Disorders*, 17, 249-260.
Impact Factor: 3.656
Google Scholar Citation Count: 41
Journal Rank SJR: 28 out 273 (Clinical Psychology) 160 out of 1201 (Psychology)
74. Bagner, D., **Graziano, P.**, Jaccard, J., Shinkopf, S., Vohr, B., & Lester, B. (2012). An initial investigation of baseline respiratory sinus arrhythmia as a moderator of treatment outcome for young children born premature with externalizing behavior problems. *Behavior Therapy*, 43, 652-665.
Impact Factor: 3.243
Google Scholar Citation Count: 36
Journal Rank SJR: 136th out of 1,201(Psychology), 25th out of 273 (Clinical Psychology)

75. **Graziano, P.**, Bagner, D., Shinkopf, S., Vohr, B., & Lester, B. (2012). Evidence-Based Intervention for Young children born premature: Associated changes in physiological regulation *Infant Behavior and Development*, *35*, 417-428.
Impact Factor: 1.353
Google Scholar Citation Count: 27
Journal Rank SJR: 393rd out of 1,201 (Psychology),
119th out of 305 (Developmental and Educational Psychology)
76. **Graziano, P.**, Bagner, D., Waxmonsky, J., *Reid, A., McNamara J., & Geffken, G. (2012) Co-occurring weight problems among children with Attention-Deficit/Hyperactivity Disorder (ADHD): The role of executive functioning. *International Journal of Obesity*, *36*, 567-572.
Impact Factor: 5.544
Google Scholar Citation Count: 34
Journal Rank SJR: 5th out of 124 (Nutrition and Dietetics) 340th out of 7,430 (Medicine)
77. **Graziano, P.**, Keane, S.P., & Calkins, S.D. (2011). Sustained attention development during the toddlerhood to preschool period: Associations with toddlers' emotion regulation strategies and maternal behavior. *Infant and Child Development*, *20*, 389-408.
Impact Factor: 1.215
Google Scholar Citation Count: 121
Journal Rank SJR: 401st out of 1,201(Psychology),
123rd out of 305 (Developmental and Educational Psychology)
78. **Graziano, P.**, Geffken, McNamara, & *Reid, A. (2011). Severity of Children's ADHD Symptoms and Parenting Stress: A multiple mediation model of self-regulation. *Journal of Abnormal Child Psychology*. *39*, 1073-1083.
Impact Factor: 3.406
Google Scholar Citation Count: 125
Journal Rank SJR: 91st out of 1,201 (Psychology),
28th out of 305 (Developmental and Educational Psychology)
79. **Graziano, P.**, Calkins, S.D., & Keane, S.P. (2011). Cardiovascular regulation profile predicts developmental trajectory of BMI and pediatric obesity. *Obesity*, *19*, 1818-1825.
Impact Factor: 3.969
Google Scholar Citation Count: 26
Journal Rank SJR: 9th out of 124 (Nutrition and Dietetics) 425th out of 7,430 (Medicine)
80. **Graziano, P.**, Geffken, G., & McNamara. (2011). Atypical behaviors and comorbid externalizing symptoms equally predict social functioning in children with Attention-Deficit/Hyperactivity Disorder. *Child Psychiatry and Human Development*, *42*, 377-389.
Impact Factor: 2.433
Google Scholar Citation Count: 26
Journal Rank SJR: 294th out of 1,201(Psychology),
132nd out of 530 (Psychiatry & Mental Health)
81. **Graziano, P.**, Geffken, G., & Lall, A. (2011). Heterogeneity in the pharmacological treatment of children with Attention-Deficit/Hyperactivity Disorder: Cognitive, behavioral, and social functioning differences. *Journal of Attention Disorders*, *15*, 382-391
Impact Factor: 3.656
Google Scholar Citation Count: 14

Journal Rank SJR: 28 out 273 (Clinical Psychology), 160 out of 1201 (Psychology)

82. **Graziano, P.**, Geffken, G., Williams, L., Lewin, A., Duke, D., Storch, E., et al. (2011). Gender differences in the relationship between parental report of self-regulation skills and adolescents' management of type 1 diabetes. *Pediatric Diabetes*, 12, 410-418.
Impact Factor: 3.347
Google Scholar Citation Count: 21
Journal Rank SJR: 49th out of 235 (Endocrinology, Diabetes, and Metabolism)
83. *Wingfield, R., **Graziano, P.**, McNamara, J., & Janicke, D. (2011) Is there a Relationship between Body Mass Index, Fitness, and Academic Performance? Mixed Results from Students in a Southeastern United States Elementary School. *Current Issues in Education*, 14, 1-10.
Impact Factor: 0.33
Google Scholar Citation Count: 26
Journal Rank SJR: 605th out of 1066 (Education)
84. Lim, C., **Graziano, P.**, Janicke, D., Gray, W., & Ingerski, L., & Silverstein, J. (2011). Peer victimization and depressive symptoms in obese youth: The role of perceived social support. *Children's Health Care*, 40, 1-15.
Impact Factor: 0.519
Google Scholar Citation Count: 26
Journal Rank SJR: 898th out of 1,201 (Psychology)
85. **Graziano, P.**, Calkins, S.D., & Keane, S.P. (2010). Maternal behavior and children's early emotion regulation skills differentially predict development of children's reactive control and later effortful control. *Infant and Child Development*, 19, 333-353.
Impact Factor: 1.215
Google Scholar Citation Count: 111
Journal Rank SJR: 401st out of 1,201 (Psychology),
123rd out of 305 (Developmental and Educational Psychology)
86. **Graziano, P.**, *Callueng, C., & Geffken, G. (2010). Cognitive-behavioral treatment of an 11 year-old presenting with emetophobia: A case study. *Clinical Case Studies*, 9, 411-425.
Impact Factor: 1.006
Google Scholar Citation Count: 23
Journal Rank SJR: 737th out of 1,201 (Psychology), 150th out of 273 (Clinical Psychology)
87. **Graziano, P.**, Calkins, S.D., & Keane, S.P. (2010). Toddler self-regulation skills predict risk for pediatric obesity. *International Journal of Obesity*, 34, 633-641.
Impact Factor: 5.544
Google Scholar Citation Count: 269
Journal Rank SJR: 5th out of 124 (Nutrition and Dietetics) 340th out of 7,430 (Medicine)
88. Sulkowski, M., Jordan, C., *Reid, A., **Graziano, P.**, Shalev, I., & Storch, E. (2009). Relations between impulsivity, anxiety, and obsessive-compulsive symptoms in a non-clinical sample. *Personality and Individual Differences*, 47, 620-625.
Impact Factor: 1.997
Google Scholar Citation Count: 10
Journal Rank SJR: 225th out of 1,201 (Psychology)

89. Calkins, S.D., **Graziano, P.**, Berdan, L., Keane, S.P., & Degnan, K. (2008). Predicting cardiac vagal regulation in early childhood from maternal-child relationship quality during toddlerhood. *Developmental Psychobiology*, *50*, 751-766.
 Impact Factor: 2.494
 Google Scholar Citation Count: 137
 Journal Rank SJR: 319th out of 1,201 (Psychology),
 95th out of 305 (Developmental and Educational Psychology)
90. **Graziano, P.**, Keane, S.P., & Calkins, S.D. (2007). Cardiac vagal regulation and early peer status. *Child Development*, *78*, 264-278.
 Impact Factor: 5.024
 Google Scholar Citation Count: 121
 Journal Rank SJR: 41st out of 1,201 (Psychology),
 10th out of 305 (Developmental and Educational Psychology)
91. **Graziano, P.**, Reavis, R., Keane, S.P., & Calkins, S.D. (2007). The role of emotion regulation in children's early academic success. *Journal of School Psychology*, *45*, 3-19.
 Impact Factor: 3.076
 Google Scholar Citation Count: 1,021
 Journal Rank SJR: 119nd out of 1,201 (Psychology),
 37th out of 305 (Developmental and Educational Psychology)
92. Calkins, S.D., **Graziano, P.**, & Keane, S.P. (2007). Cardiac vagal regulation differentiates among children at risk for behavior problems. *Biological Psychology*, *74*, 144-153.
 Impact Factor: 2.627
 Google Scholar Citation Count: 370
 Journal Rank SJR: 164th out of 1,201 (Psychology),
 13th out of 62 (Neuropsychology and Physiological Psychology)

Chapters in Books

93. Keeley, M., **Graziano, P.**, & Geffken, G.R. (2009). Nocturnal enuresis and encopresis: Empirically supported approaches for refractor cases. In D. McKay, & E.A. Storch (Eds.). *Cognitive-behavior therapy for children and adolescents: Treating complex and refractor cases*. Springer Publishing Company. New York, NY.

Other Publications and Media

94. I-PCIT: When help is needed now. Media article featured on Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)'s Attention Magazine (2021, July). <https://chadd.org/attention-article/i-pcit-when-help-is-needed-now/>
95. Three studies argue against fidget spinners in the classroom. Media article featured on The Hechinger Report (2019, Nov). <https://hechingerreport.org/3-studies-argue-against-fidget-spinners-in-the-classroom/>
96. Fidget spinners are harmful to learning young minds, 3 different studies claim . Media article featured on CBS2KUTV (2019, Nov). <https://kutv.com/news/nation-world/fidget-spinners-are-harmful-to-learning-young-minds-3-different-studies-claims>

97. Do fidget Spinners Help Kids Focus? Media article and interview with **Graziano, P.** featured on BrainFacts.org (July, 2018). <https://www.brainfacts.org/Diseases-and-Disorders/Childhood-Disorders/2018/Do-Fidget-Spinners-Help-Kids-Focus-071818>
98. Healthy-Lifestyle Intervention Program (HIP) directed by **Graziano, P.** was featured on local NBC (2016): https://urldefense.proofpoint.com/v2/url?u=http-3A_www.nbcmiami.com_news_local_FIU-2D Holds-2D Health-2D and-2D Fitness-2D Camp-2D for-2D Students-2D 388479692.html-3F-5F source-3D mobilesharebar&d=AwIFAg&c=1QsCMERiq7JOMEnKpsSyjg&r=epRys9ENiBGHUrPVod5sSg&m=4FZZHpgrMTJ_jOho9q9wrT7NYbMY-C6FGjz8v2LnAOI&s=jtXfGZ1DNbsNaxBqeKAQunlTPkzKh5_UBIRdjpFpFRE&e=
99. *Garcia, A., & **Graziano, P.** (2015). 9 tips for parents and kids on how to stay healthy over the summer. Media article FIU News. <http://news.fiu.edu/2015/05/9-tips-for-parents-and-kids-on-how-to-stay-healthy-over-the-summer/88019>.
100. *Summer Camp helps preschoolers with ADHD.* (June, 2014). Article reviews summer treatment program for pre-kindergarteners (STP-PreK) directed by **Graziano, P.**, & Hart, K.
101. **Graziano, P.** & Lim, C. (2014). *Healthy-Lifestyle Intervention Program (HIP) Parenting Program.* Unpublished treatment manual.
102. Hart, K., **Graziano, P.**, Kent, K., Garcia, A., & Pelham, W. (2013). *Summer Treatment Program for Pre-Kindergarteners (STP-PreK).* Unpublished treatment manual.
103. **Graziano, P.**, Hart, K., & Slavec, J. (2013). *School Readiness Parenting Program.* Unpublished treatment manual.

PRESENTED PAPERS AND LECTURES

[Note: * indicates students or trainees under my supervision]

Presentations to Scientific Meetings

104. Jeune, S., Dick, A., **Graziano, P.**, & Coccia C. (2021). The comparison of Healthy Eating Index Scores Between Elementary School Children with and without Attention-Deficit/Hyperactivity Disorder, *Journal of the Academy of Nutrition and Dietetics*, 121(9): A33. Presented at the Food & Nutrition Conference & Expo
105. Coccia, C., Jeune, S., Lovan, P., Dick, A., **Graziano, P.** (2021). Family food insecurity and child nutrition during COVID-19: Examining Latino families response to the pandemic. *Journal of the Academy of Nutrition and Dietetics*, 121(9): A90. Presented at the Food & Nutrition Conference & Expo
106. Sanchez, A., Bejarano, A., Garic, D., Ma, L., Garcia, N., Renderos, W., Borges, H., Londono, J., Thompson, C., Bayat, M., **Graziano, P.**, Dick, A. S. (February, 2022). Neurite density in substantia nigra in children with ADHD. Poster presented at the virtual conference for the Society for the Study of Human Development.
107. Ma, L., Lehrman, S., Bejarano, A., Garic, D., **Graziano, P.**, & Dick, A. S. (February, 2022). White matter connectivity of the SLF II and executive function in young children with ADHD. Poster presented at the virtual conference for the Society for the Study of Human Development

108. *Hernandez, M.L., *Spiegel, J.A., Dick, A.S., & **Graziano, P.A.** (2021) Individual differences in germ spreading behaviors among children with and without attention-deficit/hyperactivity disorder: The role of executive functioning. Poster presented to the Society for Prevention Research 29th Annual Meeting, Virtual Convention.
109. *Spiegel, J., *Sanchez, C., *Hernandez, M., & **Graziano, P.** (2021). Examining the efficacy of online administration of time-limited PCIT in the face of COVID-19. Poster presented at the 2021 PCIT International Convention.
110. Sibley, S., Ortiz, M., Gaias, L., Reyes, R., Joshi, M., Alexander, D., & **Graziano, P.** (2021). Covid-19 Pandemic Associated with Worsening Impairments among Adolescents and Young Adults with ADHD. Paper presented at The American Professional Society of ADHD and Related Disorders.
111. Öztekin, I., Finlayson, M. A., **Graziano, P.** & Dick, A.S. (2020). Predictive modeling of ADHD diagnostic category using cognitive and neurobiological measures of executive function. Poster presented at the annual meeting of the Flux Society.
112. Öztekin, I., **Graziano, P.**, & Dick, A. S. (2020). Microstructure in the posterior parietal cortex supports working memory function in 9-10-year-old children. Poster presented at the 27th annual meeting of Cognitive Neuroscience Society.
113. *Hernandez, M., *Hare, M., Dick, A., & **Graziano, P.** (2020). Examining the role of executive functioning in predicting treatment outcomes in preschoolers with Attention-Deficit/Hyperactivity Disorder. Poster to be presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
114. *Maharaj, A., *Garcia, A., *Coto, J., & **Graziano, P.** (2020). Exploring the link between genetic risk and externalizing and internalizing problems in young children: The role of emotion dysregulation. Poster to be presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
115. Jeune, S., Aguado, M., Lovan, P., Dick, A., **Graziano, P.**, & Coccia, C. (2020). Compensation indices (COMPX) scores and their relationship to average daily consumption in elementary school children. Poster to be presented at Food and Nutrition Conference and Expo (FNCE).
116. Garic, D., Badran, R., Borges, H., **Graziano, P.**, & Dick, A.S. (2020, March). Bilateral Frontal Aslant Tract Association With Verbal Fluency in Young Children With and Without ADHD. Poster presented at the Cognitive Neuroscience Society. Boston, Massachusetts.
117. Dick, A., Garic, D., & **Graziano, P.** (2020). The frontal aslant tract (FAT) is an early frontal lobe white matter biosignature differentiating young children with ADHD from typical controls. In A. Dick (Chair), Heterogeneity of behavioral and neurobiologic profiles in childhood ADHD and Autism Spectrum Disorder. Paper presented at the Cognitive Neuroscience Society, Boston, MA.
118. *Hernandez M., *Hare, M., & **Graziano, P.** (2020). Examining the role of executive functioning processes in predicting treatment outcomes in preschoolers with attention-deficit/hyperactivity disorder. Poster presented at the Miami International Child and Adolescent Mental Health Conference, Miami, Fl.

119. **Graziano, P.**, *Landis, T., & Garcia, A. (2019). Identifying executive functioning profiles of preschoolers with ADHD: A multimethod approach. Poster presented at the 7th World Congress on ADHD.
120. Macchi, A., Coccia, A., Lovan, P., *Coto, J., *Garcia, A., Dick, A., & **Graziano, P.** (2019). A new strategy to assess self-regulation of food intake among elementary school children. Poster presented at the Academy of Nutrition and Dietetics Food and Nutrition Conference and Expo (FNCE), Philadelphia, PA.
121. *Maharaj, A., **Graziano, P.**, Ros, R., & Maharaj, L. (2019). Empathy differences among children with conduct disorder, callous-unemotional traits, and autism spectrum disorder. Poster presented to the Society for Research in Child Development Biannual Meeting, Baltimore, MD.
122. **Graziano, P.**, *Landis, T., & *Maharaj, A. (2019). Children with ADHD's reward and punishment sensitivity prior to and during a multimodal behavioral intervention. Poster presented to the Society for Research in Child Development Biannual Meeting, Baltimore, MD.
123. *Tobias, V., *Landis, T., & **Graziano, P.** (2019). Examining time processing impairment in children with ADHD: The role of parent-child interaction. Poster presented to the Society for Research in Child Development Biannual Meeting, Baltimore, MD.
124. *Landis, T., *Coto, J., Hart, K., & **Graziano, P.** (2019). The Effects of a School Readiness Parenting Program on Preschoolers' Sleep Problems. Poster presented to the Society for Research in Child Development Biannual Meeting, Baltimore, MD.
125. Gregg, D., Hart, K., Vaquerano, S., Walker-Angel, S., Suarez, M., & **Graziano, P.** (2019) Early Intervention to Promote School Readiness for Preschoolers with Externalizing Behavior Problems and Language Impairment. Poster presented to the Society for Research in Child Development Biennial Meeting in Baltimore, Maryland.
126. Garic, D., Badran, R., Behar, D., Torres, A., Garcia, A., Hernandez, M., Borges, H., **Graziano, P.**, & Dick, A.S. (2019, August). Frontal Aslant Tract Structure Differentially Predicts Language and Executive Function Performance in Young Children With and Without ADHD. Poster presented at the International Society for Developmental Psychobiology conference. Chicago, Illinois.
127. *Garic, D., *Behar, D., *Torres, A., *Badran, R., *Linoci, V., *Borges, H., **Graziano, P.**, & Dick, A.S., (2019, August). Frontal aslant tract structure differentially predicts executive function performance in children with and without ADHD. Poster presented at the 7th Annual Flux Congress, New York, NY.
128. **Garic, D.**, Broce, I., Mattfeld, A., Graziano, P., & Dick, A.S, (2019, May). Laterality of the frontal aslant tract (FAT) explains externalizing behaviors through its association with executive function. Poster presented at the Social and Affective Neuroscience Society conference. Miami, Florida.
129. *Garcia, A., **Graziano, P.**, & Dick, A. S. (2019, May). Examining emotion dysregulation in young children with and without ADHD: A transdiagnostic approach. Poster presented at the 12th Annual Meeting of the Social & Affective Neuroscience Society, Miami, FL.

130. **Graziano, P.**, *Coto, J., *Garcia, A., Matthyse, A., Haddadian, P., Dick, A., & Coccia, C. (2019). Self-regulation of Food Intake in Young Children With and Without Attention-Deficit/Hyperactivity Disorder. In C. Lim (Chair), Examining ADHD-related deficits, Health Behaviors, and Health Outcomes in Youth: Research Findings Highlighting Increased Obesity Risk. Paper presented to the Society of Pediatric Psychology Annual Conference, New Orleans, LA.
131. *Coto, J., *Garcia, A., Matthyse, A., Haddadian, P., Coccia, C., & **Graziano, P.** (2019). Predicting Child Weight Outcomes Within a Behavioral Health Intervention: The Role of Parental Feeding Practices. Poster presented to the Society of Pediatric Psychology Annual Conference, New Orleans, LA.
132. Suarez, M. Vaquerano, S., Walker-Angel, S., Hart, K. C., & **Graziano, P. A.** (2018). Joining Forces: A Summer Program for Preschoolers With Speech-Language & Behavioral Challenges. Paper presented at the American Speech-Language-Hearing Association (ASHA) Annual Meeting, Boston, Massachusetts.
133. *Garcia, A., Dick, A., & **Graziano, P.** (2018). Psychophysiological and Neural Correlated of Emotion Regulation in Pre-kindergarten Children with and without ADHD. Paper presented at Brainhack Global 2018, University of Miami.
134. Sibley, M., Dick, A., **Graziano, P.**, & Ortiz, M. (2018). Clinical and neurocognitive profiles of adolescents with late-onset ADHD symptoms. In Sibley, M (Chair), Contemporary issues in diagnosing and treating adolescent ADHD: Stimulant diversion, late-onset symptoms, sleep problems, and teenage impulsivity. Paper presented at the American Academy of Child & Adolescent Psychiatry Annual Meeting, Seattle, WA.
135. *Landis, T., *Coto, J., Hart, K., & **Graziano, P.** (2018). The effects of a School Readiness Parenting Program on Preschoolers' Sleep Problems. In LaCount, P. & Hartung, C. (co-chairs), Healthy Lifestyles Interventions for ADHD Across the Lifespan. Paper presented to the ADHD special interest group at the Association for Behavioral and Cognitive Therapies Annual Convention, Washington D.C.
136. **Graziano, P.**, *Ros, R., *Garcia, A., & Hart, K. (2018). Treatment response among preschoolers with ADHD: The role of temperament and parenting. In N. Miller (Chair), Early Identification of Risk for Attention-Deficit/Hyperactivity Disorder in Infancy, Toddlerhood, and Preschool: A Series of Longitudinal Investigations. Paper presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Washington D.C.
137. *Hare, M., *Garcia, A., Hart, K., & **Graziano, P.** (2018). Treatment response among preschoolers with ADHD: The role of emotion understanding. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Washington D.C.
138. *Landis, Hart, K., & **Graziano, P.** (2018). Targeting Self-Regulation and Academic Functioning Among Preschoolers with Behavior Problems: Are There Incremental Benefits to Including Cognitive Training as Part of a Classroom Curriculum? Poster presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Washington D.C.

139. *Ros, R., *Garcia, A., & **Graziano, P.** (2018). The Impact of Parental ADHD on Parenting Outcomes after Group PCIT: The Additive Effect of Comorbid Presentations and Parenting Stress. In *A. Garcia (Chair), *As If Parenting Wasn't Hard Enough: The Attenuating Role of Parental Psychopathology on Behavioral Parent Training*. Paper presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Washington D.C.
140. *Garcia, A., & **Graziano, P.** (2018) The Role of Parental Psychopathology on Behavioral Parent Training: An Examination of Parental ADHD & Parental Emotion Dysregulation. In *A. Garcia (Chair), *As If Parenting Wasn't Hard Enough: The Attenuating Role of Parental Psychopathology on Behavioral Parent Training*. Paper presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Washington D.C.
141. **Graziano, P.**, & *Ros, R. (2018). Condensing Parent Training: A randomized trial comparing the efficacy of a briefer more intensive version of Parent-Child Interaction Therapy (I-PCIT). In M. Villodas (Chair), *Extending the Reach of Evidence-Based Parenting Interventions for Aggressive Behavior Using Innovative Implementation Strategies*. Paper presented to the International Society for Research on Aggression Biannual World Meeting, Paris, France.
142. *Garcia, A., Coto, J., Stollstorff, M., & **Graziano, P.** (2018). Explaining the Link between Genetic Risk and Externalizing and Internalizing Problems in Young Children: The Role of Emotion Dysregulation. Poster presented to the International Society for Research on Aggression Biannual World Meeting, Paris, France.
143. Hart, K. C. & **Graziano, P. A.** (2017, November). Does dose of early intervention matter for preschool children with ADHD in the transition to kindergarten? Results from a randomized trial. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
144. Durango, K., *Poznanski, B., *Wilmot, M., *Alvarez, C., *Zambrana, K., **Graziano, P.A.**, & Hart, K. C. (2018, February). STP-PreK: Examining Academic School Readiness Outcomes for Children across Program Settings. Poster presented at the Miami International Child & Adolescent Mental Health Conference, Miami, FL.
145. *Crawley, M. A., *Poznanski, B., Hart, K. C., & **Graziano, P. A.**, (2017, November). The Relationship Between Parent Education Level and Quality of Shared Book Reading for Children with Attention-Deficit/Hyperactivity Disorder (ADHD). Poster presented at the ADHD Sig Meeting of the ABCT Annual Meeting, San Diego, CA.
146. **Graziano, P.**, *Ros, R., Hart, K., & *Garcia, A. (2017). Targeting self-regulation in preschoolers with ADHD: The role of parent-child interaction quality. Poster presented at the International Society of Research in Child Adolescent Psychopathology.
147. *Ros, R., & **Graziano, P.** (2017). Self-regulation deficits across preschoolers with autism spectrum disorder, attention-deficit/hyperactivity disorder, and typically developing children. Poster presented at the International Society of Research in Child Adolescent Psychopathology.
148. *Ros, R., & **Graziano, P.** (2017). Initial feasibility and efficacy of a summer treatment program for preschoolers with autism and externalizing behavior problem. Poster presented at the Society for Pediatric Psychology Annual Conference, Portland, OR.

149. *Garcia, A., *Landis, T., *Melo, J., Lim, C., & **Graziano, P.** (2017). The summer healthy-lifestyle intervention program (HIP) for young children who are overweight: Results from an open trial. Poster presented at the Society for Pediatric Psychology Annual Conference, Portland, OR.
150. **Graziano, P.**, & *Garcia, A. (2017). Executive Functioning and Emotion Regulation in Preschoolers with and without Behavior Problems: The Role of Cardiac Vagal Control. Paper presented to the Society for Research in Child Development Biannual Meeting, Austin, TX.
151. **Graziano, P.**, *Garcia, A., Hart, K., & *Landis, T. (2017) Self-Regulation Profile of Preschoolers with Externalizing Behavior Problems with and without Callous-Unemotional Traits. In **P. Graziano** (Chair), *Underlying Neurocognitive and Emotional Processes in Youth with Callous-Unemotional Traits*. Symposium presented to the Society for Research in Child Development Biannual Meeting, Austin, TX.
152. *Garcia, A., & **Graziano, P.** (2017) Examining Emotion Dysregulation in Preschoolers with and without Attention-Deficit/Hyperactivity Disorder. Paper presented to the Society for Research in Child Development Biannual Meeting, Austin, TX.
153. *Garcia, A., **Graziano, P.**, & Hart, K. (2017). The Role of Parenting on Sleep Problems amongst Preschoolers with Disruptive Behavior Disorders. Poster presented to the Society for Research in Child Development Biennial Meeting in Austin, Texas.
154. *Landis, T., *Garcia, A., Hart, K., & **Graziano, P.** (2017). How do Symptoms of ADHD in Preschool Relate to Executive Function and Emotion Regulation. Poster presented to the Society for Research in Child Development Biennial Meeting in Austin, Texas.
155. *Pinsonneault, M., **Graziano, P.**, Hart, K. & *Garcia, A. Treatment response as a function of preschoolers' externalizing behavior problems heterogeneity and executive function. Poster presented to the Society for Research in Child Development Biennial Meeting in Austin, Texas.
156. *Gregg, D., *Ros, R., Hart, K., & **Graziano, P.** (2017). Atypicality in preschoolers with externalizing behavior problems: Effects on emotional lability and parental distress. Poster presented to the Society for Research in Child Development Biennial Meeting in Austin, Texas.
157. *Ros, R., **Graziano, P.**, Hart, K., & *Gregg, D. (2017). The association between self-regulation and ASD symptoms in preschoolers with externalizing behavior problems. Paper presented to the Society for Research in Child Development Biennial Meeting in Austin, Texas.
158. Poznanski, B., Crawley, M., Egan, R., Fox, A., **Graziano, P.**, & Hart, K.C. (2017). Preschool teacher knowledge and opinions about Attention-Deficit/Hyperactivity Disorder. Paper presented to the Society for Research in Child Development Biennial Meeting in Austin, Texas.
159. Poznanski, B., Crawley, M., Marichal, J., **Graziano, P.**, & Hart., K.C. (2017). Engaging Hispanic/Latino parents in shared-book reading: Influences of a dialogic reading intervention on parent reading strategies and child engagement. Paper presented to the Society for Research in Child Development Biennial Meeting in Austin, Texas.
160. Maharaj, A., **Graziano, P.**, Ros, R., Maharaj, L., Zambrana, K., & Greg, D. (2017). Comparing responses to signs of damage across ASD, conduct disorder, and callous-unemotional traits. Paper presented at the Florida Association of Behavior Analysis Annual Meeting.

161. Ramos, E., Castillo, I., Collado, A., Ndukwe, T., Suarez, M., Hart, K., & **Graziano, P.** (2016). Standardized vs. Criterion Referenced Tools for Measuring Language Improvement After Intervention in Children With ADHD. Poster presented at the American Speech-Language Hearing Association National Convention.
162. **Graziano, P.**, *Ros, R., Hart, K., & Slavec, J. (2016). The School Readiness Parenting Program: Results from an Open Trial. Paper presented at the Society for Prevention Research 24th Annual Meeting, San Francisco, CA.
163. *Ros, R., & **Graziano, P.** (2016). Social Functioning in Children with Attention Deficit/Hyperactivity Disorder: A Meta-Analytic Review. Paper presented at the Society for Prevention Research 24th Annual Meeting, San Francisco, CA.
164. **Graziano, P.** (2016). Discussant at Behavior Problems Symposium. South Florida Child Psychology Conference.
165. *Ros, R., & **Graziano, P.** (2016). Social dysfunction among children with ADHD: A meta-analytic review. Poster presented at the Society of Pediatric Psychology Annual Conference. Atlanta, GA.
166. *Garcia, A. & **Graziano, P.** (2016). Preschoolers with ADHD and co-occurring weight problems: The role of self-regulation and parenting towards healthy-habits. In P. Graziano and C. Lim (Co-chairs), Psychological and neurocognitive correlates of health behaviors in pediatric obesity: Child and caregiver considerations. Paper presented at the Society of Pediatric Psychology Annual Conference. Atlanta, GA.
167. Sibley, M.H., **Graziano, P.**, Kuriyan, A.B., Coxe, S., & Pelham, W.E. (2015, July). Parent-Teen Behavior Therapy + Motivational Interviewing for Adolescents with ADHD. In **M. Sibley** (Chair). *Engaging Parents as a Mechanism of Youth Behavioral Change: Three Unique Interventions*. Paper to be presented at the Biennial Meeting of the International Society for Research on Child and Adolescent Psychopathology, Portland, OR.
168. Barroso, N., Garcia, D., Hungerford, G., Mendez, L., **Graziano, P.**, & Bagner, D. (2015). Relation between parenting stress and child behavioral problems: A meta-analysis. Poster presented at the American Psychological Association Annual Convention.
169. *Walker, S., Ramos, E., **Graziano, P.**, & Hart, K. (2015). Parent-child interactions with children at risk for ADHD with and without language impairment. Poster presented at the American Speech-Language Hearing Association National Convention.
170. *Gonzalez, V., Hart, K., *Ros, R., & **Graziano, P.** (2015). Parents' Perceptions of Medication Treatments for Preschool Children With or at Risk for ADHD. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Convention.
171. *Ros, R., **Graziano, P.**, & Hart, K. (2015). Treatment response among preschoolers with EBP: The role of social functioning. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Convention.

172. Sibley, M.H., **Graziano, P.**, & Pelham, W.E. (2015, November). Addressing Diverse Maladaptive Parenting Patterns in Family-Based Treatment for Adolescents with ADHD. In Hartung, C. (Chair). *Psychosocial Treatment of Adolescents and Adults with ADHD*. Paper presented at the Annual Meeting of the Association for Cognitive and Behavioral Therapies, Chicago, IL.
173. Hart, K., & **Graziano, P.** (2015). Summer Treatment Program for Prekindergarteners (STP-PreK). Paper presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.
174. **Graziano, P.** (2015). Discussant at Roundtable I: Pre-Doc and Early Career Training and Grant Opportunities. South Florida Child Psychology Conference.
175. Ross, M., **Graziano, P.**, Duperrouzel, J., Gonzalez, I., & Gonzalez, R. (2015). Moderating effects of decision-making on cannabis use and body mass index among adolescents. Poster presented at the College on Problems of Drug Dependence Annual Conference.
176. **Graziano, P.**, Hart, K., *Garcia, A., *Ros, R., *Slavec, J. (2015, March). Beyond behavioral modification: Benefits of socio-emotional/self-regulation training for preschoolers with behavior problems. In M. McClelland and **P. Graziano** (co-Chairs), *It takes a village: Short & long-term effects of interventions to promote school readiness in children at-risk for school failure*. Symposium to be presented at the Society for Research in Child Development Biannual Meeting, Philadelphia, PA.
177. Hart, K. C., **Graziano, P. A.**, Waguespack, A., & Cheatham-Johnson, R. (2015, March). Evaluation of a Summer School Readiness Parenting Program for Culturally and Linguistically Diverse Families. Poster to be presented to the Society for Research in Child Development Biannual Meeting, Seattle, WA.
178. **Graziano, P.**, *Ros, R., & Hart, K. (2015, March). Comparing the Self-Regulation Profile of Bilingual vs. Monolingual Latino Children Identified as Having Behavior Problems. Poster to be presented to the Society for Research in Child Development Biannual Meeting, Philadelphia, PA.
179. *Garcia, A., *Corley, C., *Mondino, P., **Graziano, P.**, & Hart, K. (2015, March). Behavioral impairment and treatment response of preschoolers with behavior problems exhibiting callous-unemotional traits. Poster to be presented to the Society for Research in Child Development Biannual Meeting, Philadelphia, PA.
180. *Ros, R., Hernandez, J., Bagner, D., & **Graziano, P.** (2015, March). The Role of Parental Homework Completion during PCIT for Children with or at-Risk for Developmental Delay. Poster to be presented to the Society for Research in Child Development Biannual Meeting, Philadelphia, PA.
181. *Garb, L., **Graziano, P.**, & Hart, K. (2015, March). Moderating effects of student-teacher relationship on executive functioning and academic performance in young children with behavior problems. Poster to be presented to the Society for Research in Child Development Biannual Meeting, Philadelphia, PA.
182. *Ros, R., **Graziano, P.**, *Slavec, J., & Hart, K. (2014, November). Does Parental Knowledge of Parenting Skills and Homework Completion Matter during Parent Training? Poster to be

presented to the Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.

183. *Corley, C., *Mondino, P., *Garcia, A., Hart, K., & **Graziano, P.** (2014, November). Response to Time Out in Preschool Children with Callous-Unemotional Traits. Poster to be presented to the Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
184. *Vaquerano, S., **Graziano, P.**, Hart, K., Suarez, M. (2014, November). Examining short-term speech-language therapy in preschoolers with disruptive behavioral disorders. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.
185. **Graziano, P.**, Hart, K., *Slavec, J., *Garcia, A., *Rondon, A., & Pelham, W. (2013, November). Self-regulation assessment among preschoolers with externalizing behavior problems. In **P. Graziano** and D. Bagner (Co-Chairs), *Using Assessments to Guide Early Identification and Intervention for Young Children with Externalizing Behavior Problems*. Symposium presented to the Association for Behavioral and Cognitive Therapies Annual Convention, Nashville, TN.
186. *Garcia, A., *Rondon, A., Hart, K., & **Graziano, P.** (2013, November). Long and pesky time outs: Where are they more likely to occur and How do we get rid of them? Poster presented to the Association for Behavioral and Cognitive Therapies Annual Convention, Nashville, TN.
187. Otkur, B., *Reid, A. M., McNamara, J. P. H., Balkhi, A. M., Paneto, A., Geffken, G. R., & **Graziano, P.** (2013, April). Impairment of Functioning in College Students with Non-clinical, Subclinical, and Clinical ADHD. Poster presented at the meeting of the University of Florida University Scholars Program, Gainesville, FL.
188. **Graziano, P.**, *Slavec, J., *Garcia, A., Hart, K., & Pelham, W. (2013, April). *Improving School Readiness in Preschoolers with Externalizing Behavior Problems: The Role of Self-Regulation*. Paper presented to the Society for Research in Child Development Biannual Meeting, Seattle, WA.
189. *Slavec, J., & **Graziano, P.** (2013, April). How do Parents Perceive Positive versus More Direct Discipline Strategies? Implications for Parental Stress and Child Functioning. Poster presented to the Society for Research in Child Development Biannual Meeting, Seattle, WA.
190. **Graziano, P.**, *Slavec, J., Haas, S., Hart, K., Pelham, W., Waschbusch, D. (2013, April). *Impact of Callous-Unemotional Traits on Preschoolers' School Readiness and Social-Emotional Functioning*. Paper presented to the Society for Research in Child Development Biannual Meeting, Seattle, WA.
191. **Graziano, P.**, Hart, K., & Pelham, W. (2012, November). Development of a kindergarten transitional program for preschool students identified as being at high-risk for behavioral disorders. In J. Liber (Chair), *CBT in context: New findings, insights, and developments*. Symposium presented at the Association for Behavioral and Cognitive Therapies Annual Convention, National Harbor, MD.
192. **Graziano, P.**, Bagner, D., Rodriguez, G., Kent, K., Blake, C., Babinsky, D., et al. (2012, November). Feasibility of providing intensive parent-child interaction therapy (I-PCIT). In E. Coles (Chair), *New Directions for Parent Training Interventions: Using Behavioral Principles to*

Guide Innovative Adaptations. Symposium presented at the Association for Behavioral and Cognitive Therapies Annual Convention, National Harbor, MD.

193. **Graziano, P.**, Kelleher, R., Calkins, S., Keane, S., O'Brien, M., & Lovelady, C. (2012, June). Predicting weight outcomes in early childhood: The role of toddlers' self-regulation skills and the temperament dimension of pleasure. In S. Anzman-Frasca and C. Stifter (Co-Chairs), *Temperament and childhood obesity: longitudinal links between weight outcomes and infant negativity, surgency, and self-regulation*. Symposium conducted at the International Conference on Infant Studies Biannual Meeting, Minneapolis, MN.
194. Hart, K.C., Kent, K.M., **Graziano, P.**, Biswas, A., and Pelham, W.E. (2011, November). Promoting successful transitions to kindergarten: An innovative adaptation of the children's summer treatment program for behaviorally at-risk children from Head Start. In K. Hart and W. Pelham (Co-Chairs), *Bringing evidence-based behavioral interventions to Head Start: Lessons learned In developing, implementing, and evaluating evidence-based behavioral practices in a national early childhood setting*. Symposium conducted at the Association for Behavioral and Cognitive Therapies Annual Meeting, Toronto, Ontario, Canada.
195. Rodriguez, G., Bagner, D., **Graziano, P.**, & *Hernandez, S. (2011, November). *Utility of measuring children's emotion regulation in PCIT*. Poster presented at the PCIT conference in Gainesville, FL.
196. **Graziano, P.**, Derefinko, K., Gnagy, E., Molina, B., & Pelham, W. (2011, June). *Predicting substance use among children with ADHD: Clinical utility of impairment indices*. Poster presented at The College on Problems of Drug Dependence Annual Conference.
197. Derefinko, K., MacLean, M., **Graziano, P.**, Molina, B., Gnagy, E., & Pelham, W. (2011, June) *Childhood ADHD and adult marijuana use*. Poster presented at the College on Problems of Drug Dependence Annual Conference.
198. **Graziano, P.**, McNamara, J., Geffken, G., & *Reid, A. (2011, April). *Predicting children with ADHD's comorbid aggression and internalizing symptoms: The role of temperament and executive functioning*. Poster presented at the Society for Research in Child Development Biannual Meeting, Montreal, Canada.
199. **Graziano, P.**, *Freedland, A., & *Augusto, B. (2010, November). *Predicting comorbid diagnoses in children with ADHD: Parent vs. teacher report*. Poster presented at the Children and Adults with Attention-Deficit/Hyperactivity Disorder Conference, Atlanta, GA.
200. **Graziano, P.** (2010, December). *Applying developmental research to understanding Attention-Deficit/Hyperactivity Disorder (ADHD): The role of self-regulation*. Invited oral presentation conducted at FIU's Center for Children and Families, Miami, FL.
201. *Reid, A.M., McNamara, J.P.H., **Graziano, P.A.**, Storch, E.A., Geffken, G.R. (2010, March). *The Psychometric Validation of the Obsessive-Compulsive Impairment and Distress Scale (OCIDS)*. Poster presented at the meeting of the University of Florida University Scholars Program, Gainesville, FL.

202. *Reid, A.M., **Graziano, P.A.**, McNamara, J.P.H., Storch, E.A., Geffken, G.R. (2010, March). *A General Investigation of the Effects of Sleep on Mood*. Poster Presented at the meeting of the Southeastern Psychological Association (SEPA), Chattanooga, TN
203. **Graziano, P.**, Keane, S., & Calkins, S. (2009, April). *Developmental trajectories of "hot" executive functions across early childhood: Contributions of maternal behavior and temperament*. Poster presented to the Society for Research in Child Development Biannual Meeting, Denver, CO.
204. Crawford, M., **Graziano, P.**, Janicke, D., Gray, W., Ingerski, L., & Silverstein, J. (2009, April). *Social competence as a protective factor against externalizing symptoms in obese Youth*. Poster presented to the Midwest Conference on Pediatric Psychology, Kansas City, MO.
205. Lim, C., **Graziano, P.**, Janicke, D., Gray, W., & Ingerski, L. (2009, April). *Social functioning as a protective factor for internalizing symptoms in obese children*. Poster presented to the Midwest Conference on Pediatric Psychology, Kansas City, MO.
206. Moore, J., **Graziano, P.**, Keane, S.P., & Calkins, S.D. (2008, April). *Early effortful control predicting competency profiles*. Poster presented at the Biennial Conference on Human Development, Indianapolis, IN.
207. **Graziano, P.**, Moore, J., Reavis, R., Keane, S.P., & Calkins, S.D. (2008, April). *Temperament and children's academic competence: The moderating role of socioeconomic status*. Poster presented at the Biennial Conference on Human Development, Indianapolis, IN.
208. Reavis, R., **Graziano, P.**, Keane, S.P., & Calkins, S.D. (2007, May). *The role of the student-teacher relationship in decreasing maladaptive behavior and promoting emotion regulation*. Poster presented at the 19th Annual APS convention, Washington, D.C.
209. **Graziano, P.**, Berdan, L., Keane, S.P., & Calkins, S.D. (2007, April). *Preschool effortful control as a predictor of kindergarten peer behavior*. Poster presented at the Society for Research in Child Development Biannual Meeting, Boston, MA.
210. Calkins, S. D., **Graziano, P.**, Berdan, L., & Keane, S. P. (2007, April). *Predicting physiological regulation from early parenting and child behavior*. In M.M. El-Sheikh & S.D. Calkins (Chairs), Family functioning and the adjustment of infants and children: The role of physiological regulation. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston, MA.
211. Berdan, L., **Graziano, P.**, Keane, S.P., & Calkins, S.D. (2007, April). *Emotionality, relational aggression, and peer acceptance*. Poster presented at the Society for Research in Child Development Biannual Meeting, Boston, MA.
212. Shuey, E., **Graziano, P.**, Keane, S.P., & Calkins, S.D. (2006, August). *Marital adjustment, maternal psychopathology, and children's behavioral functioning*. Poster presented at the 114th Annual APA convention, New Orleans, LO
213. **Graziano, P.**, Berdan, L., Keane, S.P., & Calkins, S.D. (2006, April). *Cardiac vagal regulation and parenting style*. Poster presented at the Biennial Conference on Human Development, Louisville, KY.

214. Berdan, L., **Graziano, P.**, Keane, S.P., & Calkins, S.D. (2006, April). *Peer acceptance as a protective factor*. Poster presented at the Biennial Conference on Human Development, Louisville, KY.
215. **Graziano, P.**, Reavis, R., Keane, S.P., & Calkins, S.D. (2005, April). *The role of emotion regulation in children's academic success*. Poster presented at the 113th Annual APA convention, Washington, D.C.
216. **Graziano, P.**, & Keane, S.P. (2005, April). *Vagal regulation and children's social competence*. Poster presented at the Society for Research in Child Development Biannual Meeting, Atlanta, GA.
217. Berdan, L., **Graziano, P.**, & Keane, S.P. (2005, April). *AD/HD and vagal suppression*. Poster presented at the Society for Research in Child Development Biannual Meeting, Atlanta, GA.
218. **Graziano, P.**, Berdan, L., Keane, S.P., & Balentine, C. (2004, April). *Are young children good reporters of peer behavior? Validation of new sociometric constructs*. Poster presented at the Biennial Conference on Human Development, Washington, D.C.

Invited Presentations

219. **Graziano, P.**, (2021, September). Integrating developmental and neuroscience research in the treatment of disruptive behavior disorders: The role of self-regulation. Invited presentation as part of Citrus/FIU's Department of Psychiatry and Behavioral Health Integrated Grand Rounds. Miami, FL.
220. **Graziano, P.**, (2021, April). Integrating developmental and neuroscience research in the treatment of disruptive behavior disorders: The role of self-regulation. Invited presentation as part of NIDA T-32 Training Grant Seminars. Miami, FL.
221. **Graziano, P.** (2020, May). A brief overview of Parent-Child Interaction Therapy (PCIT). Invited presentation to Judge Izquierdo, Schulman & Bristol Divisions Unified Family Court Case Management. Miami, FL.
222. **Graziano, P.** (2015, February). Promoting healthy-habits in young children who are overweight. Invited workshop conducted at Biannual Niagara Conference of Mental Health, Miami, FL.
223. **Graziano, P.** (2014, October). Promoting young children's healthy-habits: The Healthy-Lifestyle Intervention Program (HIP). Invited oral presentation conducted at Ethel Kogar Beckham Elementary School, Miami, FL.
224. **Graziano, P.** (2014, April). Promoting preschoolers' healthy-habits: The healthy-lifestyle intervention program (HIP). Invited oral presentation conducted at Carlos Finley Elementary School, Miami, FL.
225. **Graziano, P.**, & Hart, K. (2013, October). *Improving school readiness in preschoolers with externalizing behavior problems: Preliminary results from a summer treatment program for pre-kindergarteners*. Invited oral presentation conducted at FIU's Center for Children and Families, Miami, FL.

226. **Graziano, P.** (2013, April). *Summer treatment program for pre-kindergarteners (STP-PreK): A comprehensive school readiness program for preschoolers with behavioral, attentional, and/or emotional difficulties.* Invited oral presentation conducted at Dave & Mary Alper JCC, Miami, FL.
227. **Graziano, P.** (2013, February). *Kindergarten transitional program for preschool students identified as being at high-risk for behavioral disorders.* Invited oral presentation conducted for Florida Association for Infant Mental Health, Miami, FL.
228. **Graziano, P.** (2013, February). *Summer treatment program for pre-kindergarteners (STP-PreK): A comprehensive school readiness program for preschoolers with behavioral, attentional, and/or emotional difficulties.* Invited oral presentation conducted at Sweetwater Elementary School, Miami, FL.
229. **Graziano, P.** (2011, March). *Feasibility of Providing Intensive Parent-Child Interaction Therapy (I-PCIT): A Case Study.* Invited oral presentation conducted at FIU's Center for Children and Families, Miami, FL.
230. **Graziano, P.** (2011, February). *ADHD and disruptive behavior in the classroom.* Invited workshop conducted for Miami-Dade County Public School teachers, Miami, FL.
231. **Graziano, P.** (2009, September). *Evidenced-based parenting for conduct problems-ODD/Temper Tantrums.* Invited oral presentation at the University of Florida's Psychiatry Department Seminar, Gainesville, FL.
232. **Graziano, P.** (2009, September). *Cognitive behavioral therapy (CBT) for emetophobia: Case example.* Invited oral presentation conducted at the University of Florida's Psychiatry Department Seminar, Gainesville, FL.
233. **Graziano, P.** (2008, Sept.). *The role of emotion regulation processes in children's social and cognitive development: Contributions of child physiology and parenting factors.* Invited oral presentation conducted at the University of Florida's Pediatric Psychology Meeting, Gainesville, FL.

Invited Trainings

1. **Graziano, P.** (2022, April). *Motivational Interviewing.* Two-day introductory workshop provided to Kristi's House mental health staff. Miami, FL.
2. **Graziano, P.** (2022, January). *Motivational Interviewing.* Three-day introductory workshop provided to FIU's mental health counseling students. Miami, FL.
3. **Graziano, P.** (2021, September). *Parent-Child Interaction Therapy.* Weeklong training provided to FIU's mental health counseling students. Miami, FL.
4. **Graziano, P.** (2021, January). *Motivational Interviewing.* Three-day introductory workshop provided to FIU's mental health counseling and doctoral students. Miami, FL.
5. **Graziano, P.** (2020, September). *Parent-Child Interaction Therapy.* Weeklong training provided to FIU's mental health counseling students. Miami, FL.
6. **Graziano, P.** (2020, January). *Motivational Interviewing.* Two-day introductory workshop

provided to FIU's mental health counseling and doctoral students. Miami, FL.

7. **Graziano, P.** (2019, October). Parent-Child Interaction Therapy. Weeklong training provided to FIU's mental health counseling students as well as to the Lotus House Women's Homeless Shelter mental health counselors. Miami, FL.
8. **Graziano, P.** (2019, September). Parent-Child Interaction Therapy. Weeklong training provided to FIU's mental health counseling students. Miami, FL.
9. **Graziano, P.** (2019, May). Parent-Child Interaction Therapy. Weeklong training provided to the mental health counselors at the Lotus House Women's Homeless Shelter Miami, FL.
10. **Graziano, P.** (2019, February). Parent-Child Interaction Therapy. Weeklong training provided to the mental health counselors at the Lotus House Women's Homeless Shelter. Miami, FL.
11. **Graziano, P.** (2018, September). Parent-Child Interaction Therapy. Weeklong training provided to FIU's mental health counseling students as well as to the Lotus House Women's Homeless Shelter mental health counselors. Miami, FL.
12. **Graziano, P.** (2018, August). ADHD and Disruptive Behavior in the Classroom. Two-day in-service training provided to teachers at Divine Savior Academy, Miami, FL.
13. **Graziano, P.** (2017, September). Parent-Child Interaction Therapy. Weeklong training provided to FIU's mental health counseling students. Miami, FL.
14. **Graziano, P.** (2017, May). Parent-Child Interaction Therapy. Weeklong training provided to the Lotus House Women's Homeless Shelter mental health counselors. Miami, FL.
15. **Graziano, P.** (2016, September). Parent-Child Interaction Therapy. Weeklong training provided to FIU's mental health counseling students. Miami, FL.
16. **Graziano, P.** (2016, August). Promoting healthy-habits in young children who are overweight: How to maximize parental engagement. One-hour workshop provided to nurses that work in Miami-Dade County Public Schools. Miami, FL.
17. **Graziano, P.** (2016, March). Engaging Parents in Parent-Child Interaction Therapy (PCIT): Techniques from Motivational Interviewing. Four-hour workshop provided to mental health counselors from the community. Miami, FL.
18. **Graziano, P.** (2015, September). Parent-Child Interaction Therapy. Weeklong training provided to FIU's mental health counseling students. Miami, FL.
19. **Graziano, P.** (2014, September). Parent-Child Interaction Therapy. Weeklong training provided to FIU's mental health counseling students. Miami, FL.

WORKS IN PROGRESS

Papers submitted to journals for consideration

1. *Hernandez, M., *Spiegel, J., Dick, A., & **Graziano, P.** Individual differences in germ spreading behaviors among children with Attention-Deficit/Hyperactivity Disorder (ADHD): The role of executive functioning. Manuscript invited for resubmission *Journal of Pediatric Psychology*.
2. Poznanski, B., Zambrana, K., Crawley, M., Hart, K., & **Graziano, P.** Promoting parent shared-book reading skills within behavioral parent training for preschool children with behavior problems. Manuscript invited for resubmission *Journal of Psychopathology and Behavioral Assessment*.
3. **Graziano, P.**, *Spiegel, J., Arcia, E., Foundation, S. (2020). Early Assessment and Intervention for Families Experiencing Homelessness: A randomized trial comparing two parenting programs. Manuscript invited for resubmission *Journal of Consulting and Clinical Psychology*.
4. *Hare, M.M., *Landis, T. D., *Hernandez, M. L., & **Graziano, P.** (2020). Infant Mental Health Prevention and Treatment: A Systematic Review.. Manuscript invited for resubmission in *Evidence-Based Practice in Child & Adolescent Mental Health*.
5. Öztekin, I., Garic, D., Finlayson, M. A., **Graziano, P. A.**, & Dick, A. S. Structural and diffusion weighted brain imaging biomarkers for ADHD and its symptomology in very young (4-7-year-old) children. Manuscript invited for resubmission *European Journal of Neuroscience*.
6. *Spiegel, J., **Graziano, P.**, Arcia, E., & Foundation, S. Addressing mental health and trauma-related needs of sheltered children and families with Trauma Focused Cognitive Behavioral Therapy (TF-CBT). Manuscript invited for resubmission in *Administration and Policy in Mental Health Services Research*.
7. Zambrana, K., Hart, K., **Graziano, P.**, Gregg, D., Cheatham-Johnson, R., & Waguespack, A. Examining variations in home language and executive function on young Latino children's oral reading fluency. Manuscript under review.
8. *Garcia, A., Dick, A., & **Graziano, P.** An inside out look at emotion dysregulation among children with and without ADHD. Manuscript under review
9. *Maharaj, A., *Garcia, A., *Coto, J., & **Graziano, P.** Exploring the link between genetic risk and externalizing and internalizing problems in young children: The role of emotion dysregulation. Manuscript under review
10. *Maharaj, A., Gutierrez, A., Waschbusch, D., & **Graziano, P.** The effects of type 1 and type 2 punishment in children with conduct problems: The role of callous/unemotional traits. Manuscript under review.
11. *Garcia, A., Dick, A., & **Graziano, P.** A multimodal assessment of emotion dysregulation in young children with and without ADHD. Manuscript under review.
12. Jeune, S., Coccia, C., & **Graziano, P.** The role of self-regulation on eating behavior and obesity risk: A systematic review. Manuscript under review.
13. Sibley, M., Francisco, J., Rios-Davis, A., & **Graziano, P.** Investigating routine care psychosocial treatment for adolescents with ADHD. Manuscript under review.

OFFICES HELD IN PROFESSIONAL SOCIETIES

N/A

OTHER PROFESSIONAL ACTIVITIES AND PUBLIC SERVICE

Undergraduate Teaching at FIU

Childhood Psychopathology (CLP 4134): Fall 2016

Independent Field Experience (PSY 4941): Fall 2013, Spring 2014, Summer 2014; Fall 2014; Spring 2015; Summer 2015; Fall 2015; Spring 2016; Fall 2017; Spring 2017; Summer 2017; Fall 2018; Spring 2018; Summer 2018, Spring 2019, Fall 2019, Spring 2020

Independent Research (PSY 4916): Spring 2015; Summer 2015; Fall 2015; Spring 2016; Fall 2017; Spring 2017; Summer 2017; Fall 2018; Spring 2018; Summer 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020

Honors Research Project (PSY 4914-U37): Spring 2014; Spring 2015; Fall 2016; Spring 2017; Fall 2018

Undergraduate Teaching at University of North Carolina at Greensboro

Infant and Child Development in the Family (HDF 302): Fall 06, Spring 07, Fall 07-2 sections, Spring 08

Abnormal Psychology (PSY 320): Fall 05, Summer 06, Fall 06, Summer 07

Psychological Disorders in Children with a lab (PSY 470L): Spring 07

Graduate Teaching at FIU

Clinical Practicum in Psychology (CLP6945), Florida International University (Spring 2017; Summer 2017, Fall 2017; Spring 2018, Summer 2018, Fall, 2018, Spring 2019, Summer 2019, Fall 2019; Spring 2020; Summer 2020, Fall 2020, Spring 2021, Spring 2022)

Foundation Practicum I (Assessment: CLP 6432), Florida International University (Spring 2014; Spring 2015; Spring 2016; Spring 2018; Spring 2019, Spring 2020, Fall 2021)

Invited lectures (6) for Developmental, Learning, and Pediatric Disorders (CLP 6473), Florida International University (Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2018, Fall 2019)

Invited lectures (4) for Externalizing Disorders (CLP 6472), Florida International University (Fall 2013, Fall 2014, Fall 2015, Fall 2016)

Students and Training Activities

Florida International University (2012-present)

Dissertations Chaired

Rosmary Ros (2018)

Self-Regulation as a Transdiagnostic Predictor of Treatment Response for Preschoolers with ASD and ADHD

Alexis Garcia (2020) Examining Maternal Emotion Regulation Among Children with and without ADHD: A Multimodal Approach

Jennifer Coto (2020) Examining the efficacy of the Healthy Lifestyle Summer Camp and Parenting Program

Taylor Landis (in progress) The interplay between parental executive functioning, parental stress, parenting skills, and child executive functioning across a parenting intervention

Master Theses Chaired

Rosmary Ros (2015) Parent Training for Preschoolers with Behavior Problems: The Role of Parental Knowledge and Homework Completion

Leanna Garb (2015) Executive Functioning and School Readiness Among Preschoolers With Externalizing Problems: The Moderating Role of the Student–Teacher Relationship

Alexis Garcia (2016) Response to Time-out Among Preschoolers with Disruptive Behavior Problems: The Role of Callous-Unemotional Traits

Taylor Landis (2018) Targeting Self-Regulation and Academic Functioning Among Preschoolers with Behavior Problems: Are There Incremental Benefits to Including Cognitive Training as Part of a Classroom Curriculum?

Megan Hare (2019) Treatment response among preschoolers with ADHD: The role of emotion understanding.

Melissa Hernandez (2022) Individual differences in germ spreading behaviors among children with Attention-Deficit/Hyperactivity Disorder (ADHD): The role of executive functioning.

Undergraduate Honor Theses Chaired

Kayla Sanchez (2012)

Alexis Garcia (2012)

Samantha Vaquerano (2014) (won best poster award at American Speech-Language-Hearing Association Convention).

Paola Mondino (2014)

David Gomez (2015)

Katrina Rosiak (2017)

Layaly Shihadeh (2018)

Master Theses Committee Member

Gabriela Hungerford (2012)

Jennifer Hernandez (2016)

Katherine Zambrana (2018)

Bridget Poznanski (2018)

Mileini Campey (2018)

Della Gregg (2019)

Morgan Jusko (2020)

Dissertation Committee Member

Andre Maharaj (2014)
 Michael Meinzer (2015)
 Gabriela Hungerford (2016)
 Dainelys Linares (2016)
 April Schantz (2018)
 Nicole Barroso (2018)
 Katherine Zambrana (in progress)
 Randi Cheatham-Johnson (2020)
 Mileini Campey (in progress)
 Dea Garic (2020)
 Shante Earle (in progress)
 Akira Gutierrez (in progress)
 Morgan Jusko (in progress)

Intern and Postdoctoral Mentor

2016	Michelle Pinsonneault, M.S. (pre-doctoral [University of Montreal]) Research mentor for summer externship
2018	Valentina Tobia, Ph.D. (post-doctoral [University of Milano-Bicocca, Italy]) Research mentor for Progetto Professionalità Ivano Becchi fellowship
2018-2019	Andre Maharaj, Ph.D. (post-doctoral [Florida International University]) Research mentor
2020-2022	Jamie Spiegel, Ph.D. (post-doctoral [Florida International University]) Research Mentor

Graduate Student/Postdoc Placements

Rosmary Ros	Assistant Professor (tenure track), Developmental-Behavioral Pediatrics, Medical University of South Carolina
Valentina Tobia	Assistant Professor (fixed term researcher), Developmental Psychology, University Vita-Salute San Raffaele
Andre Maharaj	Graduate Program Director-Applied Behavior Analysis, Lecturer, University of Massachusetts Boston
Alexis Garcia	Clinical Assistant Professor (tenure track), Department of Psychiatry and Behavioral Sciences, Division of Child and Adolescent Psychiatry, Medical University of South Carolina
Jennifer Coto	Assistant Professor (tenure track), Department of Otolaryngology, Children's Hearing Program, University of Miami Miller School of Medicine.

Notable Undergraduate Student Placements

Ana Rondon	Ph.D. (Clinical Psychology, University of Alabama)
Della Gregg	M.S. (Professional Mental Health Counseling, Florida International University)
Kayla Sanchez	M.S. (Professional Mental Health Counseling, Florida International University)
Samantha Vaquerano	M.S., (Speech-Language Pathology, Florida International University)
Melissa Alonso	Master's Program in Professional Counseling Psychology, FIU
Sahara Defeo	Master's Program in Professional Counseling Psychology, FIU
Katherine Aparicio	Master's Program in Marriage and Family Therapy at University of Miami
Rosa Uriart	Master's Program in Professional Counseling Psychology, FIU
Arielle Marcus	Master's Program in Speech-Language Pathology at UF
Cassie Corley	Nursing Program, FIU
Sarah Suarez	Master's Program in Mental Health, University of Central Florida
Paola Mondino	MDes,(Interior Architecture, Rhode Island School of Design)
Alexis Garcia	Doctoral Student (PhD, Clinical Psychology), Florida International University
Jennifer Melo	Doctoral Student (PsyD, Clinical Psychology), NOVA University
Stephanie Munio	Doctoral Student (PsyD, Clinical Psychology), La Salle University
Cecily Alvarez	Graduate Student, Mental Health Counseling, University of Miami
Andrea Bueno	Graduate Student, Mental Health Counseling, Appalachian State University
Aileen Valdez	Graduate Student, Mental Health Counseling, Florida International University
Williana Magloire	Doctoral Student (PsyD, Clinical Psychology), Florida Institute of Technology
Lucybel Mendez	Doctoral Student (PhD, Clinical Psychology), University of Utah
Lissandra Sotolongo	Graduate Student, Mental Health Counseling, Florida International University
Carmen Ortega	Law Student, College of Law, Florida International University
Katrina Rosiak	Medical Student, Edward Via College of Medicine
David Gomez	Medical Student, College of Medicine, Florida International University
Carina Alvarez	Doctoral Student (PhD, School Psychology), University of Virginia
Nisha Brijmohan	Doctoral Student (PhD, Cognitive Neuroscience), Florida International University
Carlos Sanchez	Doctoral Student (PhD, Clinical Psychology), Texas Tech University

Mental Health Professionals/Students Trained in Parent-Child Interaction Therapy (PCIT)*Florida International University Students*

Rosmary Ros (2014)
 Sara Asher (2014)
 Giovanna Basmagi (2014)
 Maria Camila Quintero (2014)
 Natalia Guzman (2014)
 Yessenia Alvarez (2015)
 Alexis Garcia (2015)
 Nicole Noyola (2015)
 Della Gregg (2015)
 Melissa Hernandez (2016)
 Aileen Herrera (2016)
 Andre Maharaj (2016)
 Rachel Tenenbaum (2016)
 Taylor Landis (2016)
 Amanda Ley (2016)
 Katherine Zambrana (2016)
 Rebecca Arroyo (2017)
 Monica Escobar (2017)

Maria Eliana Couch (2017)
Williana Magloire (2017)
Lissandra Sotolongo (2017)
Marlo Shumway (2018)
Shanorah Alexandre (2018)
Johanna Dominguez (2018)
Sarah Gearhart (2018)
Courtney Greenidge (2019)
Akira Gutierrez (2019)
Kellcee Jacklin (2019)
Aileen Valdez (2019)
Cassandra Cardenas (2019)
Jessica Mizrahi (2020)
Ibel Galvez (2020)
Giovanna Shaffer (2020)
Andres Castro (2020)
Rachel Warman (2020)
Natalia Beltran (2020)
Orianna Torres (2020)
Karina Moenk (2020)
Madeline Curzon (2021)
Edith Gonzalez (2021)
Catherine Uribazo (2021)
Victoria Quintanilla (2021)

Community Mental Health Professionals

Vanessa Ramirez (2017)
Lyndia Jacques (2017)
Stephanie Padro (2017)
Muriel Ayala (2017)
Nadly Moline (2018)
Sylvia Dowers (2019)
Shana Cox (2019)
Ashley Howell (2019)
Romy Drom (2019)
Martha Garner (2019)
Johane Cothiere (2019)
Cathiana Torres (2019)
Michaëlle Sylveus (2019)
Franchesca Ali (2020)
Ireysis Ramos Garcia (2020)
Antonia Jefferson (2020)
Carrie Ellis (2021)

Department, College, and University Service

2010-present Director of Summer Treatment Program for Pre-kindergarteners (STP-PreK), Florida International University, Center for Children and Families
2013-present Member, Florida International University, Center for Children and Families' Clinical Revenue Committee
2013-2019 Member, Florida International University, Center for Children and Families' Research

	Resources Committee
2013-2016	Member, Florida International University, Department of Psychology, Clinical Practicum Committee
2014-2019	Director of Healthy-Lifestyle Intervention Program, Florida International University, Center for Children and Families
2013-2015	Member, Florida International University, Clinical Psychology Search Committee
2016-2021	Chair, Florida International University, Department of Psychology, Clinical Practicum Committee
2016 (Fall)	Chair, Florida International University, Quantitative Psychology Search Committee
2017-2018	Member, Florida International University, Clinical Psychology Search Committee
2017-present	Chair, Florida International University, Department of Psychology, Awards and Advancement Committee
2018-present	Mentor, Faculty Mentor Program, Florida International University
2019-2021	Associate Director of Clinical Training, Clinical Science Program in Child and Adolescent Psychology, Department of Psychology, Florida International University

Grant Reviews

2011	<i>National Science Foundation, Developmental and Learning Sciences Panel</i>
2014	<i>Social Sciences and Humanities Research Council of Canada</i>
2016	<i>Israel Science Foundation (ISF)</i>
2018, 2019, 2020, 2021	<i>National Institute of Health (NIH)-Ad Hoc Grant Reviewer for the Psychosocial Risk and Disease Prevention (PRDP) Study Section</i>

Conference Reviews

2013-present	Association for Behavior and Cognitive Therapy (ABCT)
2015-present	Society for Research in Child Development (SRCD)
2015	Society for Research in Child Development (SRCD) Dissertation Award Committee

Journal Editorial Boards

2015-present	<i>Journal of Abnormal Child Psychology</i>
2016-present	<i>Early Education and Development</i>
2018-present	<i>Journal of Clinical Child and Adolescent Psychology</i>
2021-present	<i>Journal of Consulting and Clinical Psychology</i>

Ad Hoc Journal Reviewer

Appetite, Applied Developmental Science, Archives of Disease in Childhood, Behavior Modification Biological Psychology, Biological Psychiatry, Child Development, Child Development Perspectives, Child Neuropsychology, Clinical Psychology Review, Clinical Child and Family Psychology Review, Developmental Neuropsychology, Developmental Science, Diabetes, Metabolic Syndrome and Obesity: Targets and Therapy, Emotion, Infancy, Infant and Child Development, International Journal of Obesity, Journal of Attention Disorders, Journal of Child Psychology and Psychiatry, Journal of Pediatrics, Journal of Pediatric Psychology, Journal of Psychopathology and Behavioral Assessment, Journal of Social and Clinical Psychology, Neuropsychiatric Disease and Treatment, Pediatrics, Psychiatry Research, Social Development, Developmental Psychobiology

Professional Affiliations

- American Psychological Association
 - Division 53 – Society of Clinical Child and Adolescent Psychology
 - Division 54 – Society of Pediatric Psychology

- Cognitive Neuroscience Society (CNS)
- Society for Research in Child Development (SRCD)
- Association for Behavior and Cognitive Therapy (ABCT)
- International Society for Research in Child and Adolescent Psychopathology (ISRCAP)

Professional Licenses/Certificates

2006-2010	Licensed Psychological Associate/Health Services Provider in North Carolina (license #2591)
2011-present	Licensed Psychologist in Florida (license # PY 8289)
2016-present	Parent-Child Interaction Therapy Level 1Trainer
2019-present	Motivational Interviewing Network of Trainers (MINT)